



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	NETAJI NAGAR COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. Tapan Kumar Ghosh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03324116711
Mobile no.	9874325889
Registered Email	netajinagarwomen@yahoo.com
Alternate Email	iqac.nncw.cal@gmail.com
Address	170/13/1 Netaji Subhas Chandra Bose Road, Regent Estate
City/Town	Kolkata
State/UT	West Bengal
Pincode	700092

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Moumit Roy Goswami																
Phone no/Alternate Phone no.			03324116711																
Mobile no.			9903430795																
Registered Email			netajinagarwomen@yahoo.com																
Alternate Email			iqac.nncw.cal@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.netajinagarcollegeforwomen.in/wp-content/uploads/2018/12/AQAR-17-18_upload.docx																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.netajinagarcollegeforwomen.in/iqac_docs/academic-calendar/																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B+</td> <td>2.58</td> <td>2016</td> <td>02-Dec-2016</td> <td>01-Dec-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B+	2.58	2016	02-Dec-2016	01-Dec-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B+	2.58	2016	02-Dec-2016	01-Dec-2021														
6. Date of Establishment of IQAC			07-Feb-2015																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Regular Meeting of IQAC is arranged	26-Sep-2018 1	11
Regular Meeting of IQAC is arranged	10-Dec-2018 1	7
Timely Submission of AQAR to NAAC (AQAR 2017-18)	18-Dec-2018 1	11
Feedback from Students	17-Jan-2019 1	203
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has taken initiatives towards promotion under CAS of four (04) teachers

IQAC has organised University Level Seminar on Anxiety, Stress and the Youth Today in association with Department of Education. (14.09.2018)

IQAC has organised University Level Workshop on Ability Enhancement Compulsory Course under CBCS system in Environmental Studies entitled "A revisit to Teaching Learning Methodologies in Environmental Studies" in association with Department of Environmental Science. (27.02.2019)

Formation of a Psychological Counselling Cell and Legal Counselling Cell on 4/10/2018

IQAC has organised Institution Level Seminar on Women Empowerment & Education through Protection of Women's Rights: Issues and Challenges in association with Department of Education. (14.09.2018)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To take initiative for continuous development of cocurricular activity of the girls through training programme to explore their talent	Conducted Training Program on Handicrafts and Painting for students with Fevicryl, Kolkata was organized like previous years
To arrange Awareness Program for the students on Stress and Anxiety	An University Level Seminar on Anxiety, Stress and the Youth Today was organized in association with Department of Education
To take initiative for effective Psychological Counselling for Students.	An Institution Level Workshop on Psychological Counselling entitled "Changing Trends and Recent Challenges on Gen-Z and a Psychological Counselling Cell was formed
To take initiative for Women Empowerment & Education through Protection of Women's Rights	An Institution Level Seminar on Women Empowerment & Education through Protection of Women's Rights: Issues and Challenges in association with Department of Education.
To take initiative for proper Legal Counselling and Grievances for students	A Legal Counselling Cell was formed.
To take proper initiatives to submit all the relevant documents for CAS to Education Directorate, Government of West Bengal	Re-fixation of Pay of two teachers from Stage-2 to Stage-3
To move the papers of teachers for Orientation Program / Refresher Course / Short Term Program under Faculty Development program	Two teacher namely Sri Niranjan Jaladas and Smt. Debarati Maity completed their Orientation Course and Two teachers namely Dr. Pradip Thakur and Dr. Barun Kumar Pal Completed Refresher Course.
To take initiative for organising Workshop on newly introduced Ability Enhancement Compulsory Course under CBCS system in Environmental Studies (AECC-2) in Semester II for College Teachers Under University of Calcutta	A University Level Workshop on Ability Enhancement Compulsory Course under CBCS system in Environmental Studies (AECC-2) was organized.
To Celebrate of '125th Anniversary of Swami Vivekananda's Historic Chicago	Celebration of '125th Anniversary of Swami Vivekananda's Historic Chicago

Speech	Speech with seminar on 12/10/2018.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>ADMINISTRATOR</td> <td>19-Dec-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	ADMINISTRATOR	19-Dec-2019
Name of Statutory Body	Meeting Date				
ADMINISTRATOR	19-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has operative Management Information System and the following areas of institutional activities is associated with it 1. SMS gateway to send important notifications regarding online admission process to all applicants. 2. Communication of important information to different stakeholders and also general public through website and conventional notices. 3. Regular use of e-tendering is done through Govt. Portal. 4. The College website is upgraded vis-à-vis MIS.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Netaji Nagar College for Women is currently having the following mechanisms for effective delivery of curriculum. i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus and credits (for semester) assigned to each topic/Group/paper/unit etc. and placed to Routine Sub-Committee. iii. Members of the Routine Sub-Committee prepare the routine

which is approved by the Principal duly. iv. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for UG classes. iv. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of college administration. vii. Each department has their own Departmental library for the benefit of the students. A good number of Journals (Science and Arts) are subscribed by our college. The College Library is partially automated by Koha Software. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method. Also use of White board. b. ICT-enabled teaching-learning method. c. Out door teaching by science departments d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion among the students during the class. g. Micro-teaching and seminars by students related to curriculum. h. Paper presentation by the students. i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfilment of their degrees. l. Seminars and special talks by experts are also arranged regularly for advance studies. m. Regular class test, Mid-term and Test examinations (As per Academic Calendar of University of Calcutta for Colleges), regular internal assessment in Theoretical and practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration always keeps a watchful eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Art and Craft	NA	02/07/2018	180	Entrepreneurship Development Programme	NA
Spoken English	NA	02/07/2018	180	Entrepreneurship Development Programme	NA
Communicative English	NA	02/07/2018	180	Entrepreneurship Development Programme	NA
NA	Multimedia Animation with 3D Max	02/07/2018	730	Entrepreneurship Development Programme	NA
NA	Teachers Training	02/07/2018	730	Entrepreneurship Development Programme	NA

NA	Financial Accounting with GST	02/07/2018	730	Entrepreneurship Development Programme	NA
NA	Diploma in Web Development	02/07/2018	730	Entrepreneurship Development Programme	NA
NA	Art and Craft	02/07/2018	730	Entrepreneurship Development Programme	NA
NA	Spoken English	02/07/2018	730	Entrepreneurship Development Programme	NA
NA	Communicative English	02/07/2018	730	Entrepreneurship Development Programme	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG Honours and General	09/07/2018
BSc	UG Honours and General	09/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	12	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Dept. of Environmental Science	22
BSc	Dept. of Botany	129

BSc	Dept. of Zoology	130
BA	Dept. of Education	30
BA	Dept. of Bengali	25
BA	Dept. of Political Science	23
BA	Dept. of History	21
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Students feedback is filled by B.A/ B.Sc 3rd Year (Hons. and General) students on their last examination day in the college i.e., B.A/ B.Sc 3rd Year (Hons. and General) partIII test Exam (Conducted on January, 2019 for 201819 Session). Feedback is received on varied aspects like Teachers support and services to students, Library resources, Cooperation from Library and Office Staffs, Availability of Xerox facility, pure drinking water and clean washrooms etc. The points are calculated according to the ticks given by students on grades (1, 2, 3, 4, 5) in various criteria. The grades are given as (where Excellent5, Very Good 4, Good3, Average2, Below Average1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali	43	158	27
BA	Education	43	91	27
BA	History	43	43	12
BA	Philosophy	43	47	16
BA	Political Science	43	81	23
BA	General	300	419	101
BSc	Botany	43	66	19
BSc	Chemistry	43	22	4
BSc	Environmental Science	23	21	5

BSc	Food and Nutrition	23	227	14
BSc	Physiology	43	86	24
BSc	Zoology	43	258	36
BSc	General	150	97	22
BSc	Economics	23	8	0
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	833	0	22	0	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	10	9	1	1	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the college is fully committed to ensure that psychosocial support, mentoring and academic advice are provided to students for their overall development in future. The College faculty extends both academic and psychological guidance to the students. Teacherstudent mentoring is given top priority. Academic support is rendered in the form of advice to students to choose streams and select subjects at the time of admission. The full time teachers of the College entrusted with the task of mentoring, are responsible for monitoring the academic progress and psychological wellbeing of their mentees. The mission of the mentors is to inculcate the values of true knowledge and ideals of social commitment which would provide them with a solid foundation and pave the way for a smooth life in future. At the beginning of every academic session an orientation programme is conducted to acquaint the students with the mission and vision of the College. They are made aware of the rules and regulations of the College, the facilities available and how best they could cope with the courses offered by the University of Calcutta. Faculty participates in personal counselling to address problems related to stress, anxiety, depression and social matters. Financial assistance from the College is provided to needy and rewarding students. The Career Counselling Cell counsels them on their career options. It tries to infuse among the wards the basic attributes of a good human being and inculcate values of social commitment. They are assured that proper redressal of their grievances would be granted on matters related to college campus, hostels and cleanliness. They are made conscious of their cultural proclivities and the importance of participating in sports, cultural and coacademic activities at college, university and state levels. Thus the mentoring mechanism exists to promote an attitude of tolerance and inclusiveness, women empowerment and values of social responsibility among the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
833	22	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	22	7	1	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Barun Kumar Pal	Assistant Professor	IUCAA Associateship
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours	III	25/04/2019	24/06/2019
BA	General	III	30/05/2019	13/08/2019
BSc	Honours	III	25/04/2019	24/06/2019
BSc	General	III	30/05/2019	13/08/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College ensures that the students have effective learning experiences through innovative methodologies in place of traditional evaluative methods in place of traditional evaluative methods. Students are continuously evaluated through students seminar, special lectures, debates, group discussions and paper presentations in classrooms. Science departments correlate the theoretical and practical knowledge with project based learning. Class test at regular intervals are held for the evaluation of both General and Honours students under the newly introduced CBCS system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

With the aim of imparting quality education to students the institution plans and organizes teaching/learning evaluation schedules abiding by the academic schedule and the requirements of the syllabi of the institution. The detailed layout of the teaching is offered in the academic calendar prepared at the beginning of the session. It is distributed to the students at the time of their admission and also among all the teaching and nonteaching staff of the college. It gives the examination schedule for the entire academic year, list of holidays, and forms of evaluation conducted through the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Hounours	39	30	96.77
	BA	General	83	15	27.27
	BSc	Honours	34	29	96.67
	BSc	General	47	26	83.87
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[No](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
Economics	2
English	1
Political Science	2
Environmental Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Highly Efficient and Durable Piezoelectric Nanogenerator and Photopower Cell Based on CTAB Modified Montmorillonite Incorporated PVDF Film	P Biswas, N.A Hoque P Thakur, Md. M. Sheikh, S. Roy, F. Khatun, B. Bagchi and S. Das.	ACS Sustainable Chemistry and Engineering	2019	13	Netaji Nagar College for Women, Dept of Physics, Kokata 700092	1
Antimicrobial and biocompatible fluorescent hydroxyapatite chitosan nanocomposite films for biomedical	S. Banerjee, B. Bagchi, S. Bhandary, A Kool, N.A Hoque, P Biswas, K. Pal, P Thakur, K. Das, P.	Colloids and Surface B: Biointerfaces	2018	15	Netaji Nagar College for Women, Dept of Physics, Kokata 700092	6

applications.	Karmakar, and S. Das					
Self Charging Photo Power Cell based on a novel polymernanocomposite filmwith high energy density amnd durability	S. Roy , P Thakur, N.A Hoque, A Kool, F. Khatun,P Biswas, B. Bagchi and S. Das	Polymer Journal (NPG GROUP)	2019	0	Netaji Nagar College for Women, Dept of Physics, Kokata 700092	0
Photo rechargeable Organic Inorganic Dye Integrated Polymeric Power Cell with Superior Performance s and Durability	F. Khatun, , P Thakur, A Kool, S. Roy , , N.A Hoque, P Biswas, B. Bagchi and S. Das	Langmuir	2019	0	Netaji Nagar College for Women, Dept of Physics, Kokata 700092	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	0	1	9
Presented papers	4	2	2	1
Resource persons	1	0	1	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
-------------------------	-------------------------	--------------------	--------------------

	collaborating agency	participated in such activities	participated in such activities
Special Camping Programme	NSS UNIT I	3	50
Special Camping Programme	NSS UNIT II	3	50
Blood Group Determination	NSS UNITS	4	15
Thalassaemia Screening Camp	NSS UNITS and Calcutta School of Tropical Medicine	4	46
Plantation Programme	NSS UNITS	4	31
AIDS Awareness Programme	NSS UNITS and ART centre, Calcutta School of Tropical Medicine6	6	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Slogan Writing Competition Theme: Swachata Hi Seva	First Prize	Bharat Petroleum Corporation Limited	2
Creative Writing Theme : Protect our Species	First Prize	Indian Institute of Social Welfare and Business Management, Kolkata	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Bharat Petroleum Corporation Limited	Slogan Writing Competition Theme: Swachata Hi Seva	1	2
Earth Day	Indian Institute of Social Welfare and Business Management, Kolkata	Different Competitions on Earth Day 2019 Theme : Protect our Species	1	5
AIDS Awareness	NSS Units of the College in collaboration with ART centre,	Seminar Followed by Poster Competition on AIDS Awareness	6	50

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Multimedia animation with 3D Max	Industry: ESSR INFOSYS	02/07/2018	01/07/2019	10
MOU	Teachers Training	Industry: ESSR INFOSYS	02/07/2018	01/07/2019	9
MOU	Financial Accounting With GST	Industry: ESSR INFOSYS	02/07/2018	01/07/2019	9
MOU	Art and Craft	Industry: ESSR INFOSYS	02/07/2018	01/07/2019	12
MOU	Communicative English/ Spoken English	Industry: ESSR INFOSYS	02/07/2018	01/07/2019	11
MOU	Diploma in Web Development	Industry: ESSR INFOSYS	02/07/2018	01/07/2019	12

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ESSR INFOSYS	14/06/2018	Diploma and Certificate Courses	63

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.14 Customized By Bengal Library Association	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9530	1242293	0	0	9530	1242293
Reference Books	1441	375031	0	0	1441	375031
CD & Video	27	0	0	0	27	0
Journals	14	17900	0	0	14	17900
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	34	1	17	2	1	3	16	150	0

Added	0	0	0	0	0	0	0	0	0
Total	34	1	17	2	1	3	16	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Recurring expenditures of different Science Departments for smooth conduction of laboratory experiments. 2. Annual Maintenance of the Computers and Peripherals has been done. 3. Annual Maintenance of the Green Generator with Acoustic Enclosure has been done. 4. Regular maintenance of the sports equipment has been done. 5. Regular maintenance of the classrooms has been done by the College. 6. Two classrooms are ICT enabled. 7. Conduction of Students' feedback. 8. Conduction of parent teacher meeting. 9. Organize Educational Tours and Excursion. 10. Vinyl Boards mentioning "Save Energy" at different floors of the college are placed by College Administration for promoting awareness among all stakeholders against wastage of electricity.

http://www.netajinagarcollegeforwomen.in/wp-content/uploads/2020/01/Policies_Procedures.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Kanyashree (K1) 2. Kanyashree (K2) 3. Swami Vivekananda Meritcummeans 4. Post Matric Scholarship to SC, ST and OBC 5. West Bengal Chief Minister Relief Fund (Nabanna) 6. G.P. Birla Scholarship	130	2348940
Financial Support from Other Sources			

a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Formation of Psychological counselling cell by IQAC.	04/10/2018	1	C.C.C.S.S.S, Jadavpur University
Workshop Organised by IQAC on 'Changing Trends and Recent Challenges of Gen Z"	13/09/2018	202	C.C.C.S.S.S, Jadavpur University
University level Seminar by IQAC and Education Dept. on "Anxiety, Stress and the Youth today"	14/09/2018	105	Department of Education, Diamond Harbour Women University
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Sc.	Environmenta l Science	University of Calcutta	P.G.
2018	1	B.Sc.	Chemistry	University of Calcutta	P.G
2018	3	B.Sc.	Physiology	University of Calcutta	P.G
2018	2	B.Sc.	Zoology	University of Calcutta, Diamond Harbour Women University	P.G
2018	2	B.Sc.	Botany	University of Calcutta, Vidyasagar University	P.G
2018	17	B.Sc.	Food & Nutrition	All Indian institute of Hygiene and Public Health, University of Calcutta Vidyasagar University, IGNOU	P.G
2018	18	B.A.	Bengali	University of Calcutta, Rabindra Bharati University	P.G
2018	7	B.A.	Education	University of Calcutta, Rabindra Bharati University	P.G
2018	8	B.A.	History	University of Calcutta, Rabindra Bharati University	P.G
2018	1	B.A.	Philosophy	University of Calcutta	P.G
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports 2019	Institutional	250
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union of the College is actively involved in various activities of the college and there is representation of students in the following academic and administrative bodies/committees of the institution 1. Hostel Subcommittee 2. Sports Subcommittee 3. Kanyashree Club 4. NSS Units 5. Cultural Subcommittee 6. IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of seeking expert opinion, advice and suggestions from various functionaries in order to ensure a decentralized governance system: (A). At the Principal and Faculty level The Principal in consultation with the Teacher's Council nominates different committees for planning and implementation of various policies related to the academic affairs and students' administration. Academic and operational policies are adopted

based on the suggestions and recommendations of various subcommittees. Faculty members are given representation in various subcommittees or cells nominated by the Teacher's Council. At regular intervals the composition of different subcommittees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following subcommittees have been nominated by Teacher's Council with the approval of Principal of the Netaji Nagar College for Women in the year 2018 - 2019: a). Admission Subcommittee, b). Examination Subcommittee, c). Routine Subcommittee, d). Library Subcommittee, e). Games and sports Subcommittee and f). Cultural Subcommittee. Further, a Project Monitoring Unit (PMU) is constituted as per the guidelines of government in order to monitor the progress of works funded by RUSA. (B). At the Student and Nonteaching staff level - Students are empowered to take part in different activities, especially the General Secretary of the Students' Union played important role which further reinforces decentralization. Nonteaching staff of the college are given representation in the various subcommittees and their feedback are considered valuable while taking important decisions. Participative Management - Netaji Nagar College for Women encourages participative management at the strategic and operational level. (A). At the strategic level - The Principal, faculty members, students, nonteaching staff and external members of the IQAC cell of this institution are involved in adopting policies procedures and defining guidelines of rules regulations concerning admission of the students, examination, finance etc. (B). At the operational level - The Administrator, Principal and Bursar of the institution interacts with the government and external agencies for smooth functioning of the college. Faculty members share their knowledge and views for successful implementation of policies. Moreover, the students and nonteaching staff help the Principal and faculty members for the successful completion of various academic and extracurricular activities of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Course curriculum is set by the University of Calcutta. Choice Based Credit System (CBCS) is introduced by the University for Undergraduate Studies for the first time. Two faculty members are nominated as CBCS Coordinator by Teacher's Council to monitor the implementation of course curriculum in the college. The CBCS Coordinators have attended several CBCS workshops organized by the University. Most of the faculties have attended subject specific workshops organized by the respective Undergraduate Board of Studies (UGBOS) for the successful implementation of the curriculum. Suggestions and recommendations were forwarded on behalf of the faculty members to the respective UGBOS. Academic mentoring of the students is done by the CBCS Coordinators and faculty members of different</p>

	departments of Netaji Nagar College for Women.
Teaching and Learning	Several workshops, seminars on current happenings such as vector borne disease, dengue, women empowerment etc. were organized. Regular use of ICT in classrooms contributed enrichment of teachinglearning activities of our college. Moreover, addition of smart class room has further strengthen teachinglearning activities.
Examination and Evaluation	Examination and evaluation in terms of class test, tutorials, student seminars / presentations are conducted throughout the year in order to keep the students in touch with their subject. Semester examinations along with yearly examinations of the nonCBCS curriculum are conducted by the college as per the directives of the University of Calcutta. Parent teacher meetings are conducted by the different departments for students who have low attendance. An examination subcommittee has been nominated by the Teacher's Council for the effective implementation of the evaluation system.
Research and Development	The college authority has always encourages the faculty members to write minor and major projects. Consequently, Department of Physics and Botany have submitted research proposals separately to the funding organizations. The college encourages their faculty members to attend national and international seminars directly or indirectly.
Library, ICT and Physical Infrastructure / Instrumentation	Library of Netaji Nagar College for Women is the knowledge resource for students and teachers. In 2018 - 2019, substantial additions have been made, such as new books were purchased for the reference and issue sections. The college has encouraged the use of ICT based techniques of study. New smart class room was created and an air conditioner installed therein. A new water cooler has been installed in the 2 nd floor, two automatic sanitary napkin vending machines are installed one in front of the library and the other in the students' toilet at the first floor. New instruments were purchased and kept at the central instrumentation facility.

Human Resource Management	<p>Meeting of the nonteaching staff took place at regular intervals for sharing information about administrative work.</p> <p>A Fresher's welcome programme was organized by the Students' Union in order to make the new students familiar with the existing students of the college. Teachers were also involved in this programme. Orientation programme of newly admitted student is performed regularly by the college.</p>
Industry Interaction / Collaboration	<p>An art and craft workshop was conducted in collaboration with the eastern wing of Pidilite, Fevicryl. Also different certificate and diploma courses are conducted in the college in collaboration with ESSR Infosys, A division of ESSR groups.</p>
Admission of Students	<p>The procedure of online admission is strictly followed by the college as the orders of Higher education department Govt. of West Bengal and was monitored by online admission committee nominated by Principal. Online payment gateway mode was introduced for the convenience of the students seeking admission in the Netaji Nagar College for Women. The whole process of admission was successfully completed by the positive cooperation of the Administrator, Principal, Faculty members and Nonteaching staff.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>A building subcommittee consisting of faculty members, office staff and external members has been nominated by the college authority to assist with planning and execution of any vertical extension of the college and development of the "Sister Nivedita Women's Hostel" building. The Plan and estimates are duly vetted by the P.W.D (CB), Govt. of West Bengal. The College authority also seeks advice/suggestion from the Engineers and Architects of Jadavpur University. The building subcommittee and the finance subcommittee worked hand in hand in order to maintain harmony between grants received and budget allocation.</p>
Administration	<p>Management Information System (MIS) is working properly. Important notices and circulars are uploaded in the college website, SMS including important</p>

information were sent to the stake holders, advertisement, expression of interest, work orders were placed by the process of tendering following standard protocol. The whole process of students' admission and examination was successfully conducted based on the notices and circulars displayed on the website. Most of the important documents are stored digitally and the communication to the University of Calcutta and the government are made electronically.

Finance and Accounts

Salary bills are submitted to the treasury using IFMS and salary of faculties staff is directly transferred to their bank account. Purchases of items are done following tender procedure as per government guidelines. Payment of work orders were passed after the approval of the finance subcommittee, Principal and the Administrator of Netaji Nagar College for Women.

Student Admission and Support

Students admitted in the academic year 2018 - 2019, submitted their application through the online admission portal system. Merit list is prepared and uploaded on the college website. Based on the merit list students are called for counselling and Students' Union played a crucial role and worked as liaison between the prospective students and the college staff.

Examination

Internal assessment and semester examinations were conducted as per the guideline of the University of Calcutta. Faculty members of different departments were performed invigilation duties, evaluated answer scripts as examiner and head examiner, conducted practical tutorials and uploaded marks in the University portal. University examinations related to the existing evaluation system (that is 111 system) and the new CBCS systems were conducted in the college smoothly with active cooperation of the teachers and nonteaching staff of the college and Administration.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	University Level Workshop on Ability Enhancement Compulsory Course under CBCS system in Environmental Studies	NA	27/02/2019	27/02/2019	32	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	09/07/2018	04/08/2018	27
1st Refresher Course in Mathematical Science	1	24/07/2018	13/08/2018	21
Refresher course in Physics	1	19/11/2018	11/12/2018	23
Orientation Programme	1	19/11/2018	18/12/2018	30
Short term Course on Media, Gender Globalization: Emerging issues Trends and Challenges	1	03/06/2019	09/06/2019	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative	Staff Cooperative	To increase the quality of life of the students in future, thalassemia screening are done. Students were encouraged to apply for Kanyashree scheme of the Government of West Bengal. Economically weaker students are given support to apply for Vivekananda Merit Scholarship. Also the college has helped the economically weaker students by giving financial support from the student welfare fund of the college.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a government aided institution and the financial audit is conducted by the External auditor appointed by the Higher Education Department, Govt. of West Bengal

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	S.N Singh and Company (Chartered

Administrative	No		Yes	Accountants) S.N Singh and Company (Chartered Accountants)
----------------	----	--	-----	--

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parentteacher meeting held at the different departments to discuss the academic progress of students. 2. The parents of the students are contacted to brief them about low attendance of their ward in the classes. 3. Parents suggestions are also recorded to provide personalize support to particular students

6.5.3 – Development programmes for support staff (at least three)

1.RUSA Meeting 2. West Bengal Government Health Scheme Workshop 3. Interface meetings on different issues conducted by the Government of West Bengal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of new smart class room. 2. Gradual increase in the use of ICT by the faculty members in the teaching – learning process. 3. Rain water harvesting system.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Institution Level Workshop on Psychological Counselling	13/09/2018	13/09/2018	13/09/2018	202
2018	University Level Seminar on Anxiety, Stress and the Youth Today in association with Department of Education	14/09/2018	14/09/2018	14/09/2018	105
2018	Institution Level Seminar on Women Empowerment Education	14/09/2018	14/09/2018	14/09/2018	90

	through Protection of Women's Rights: Issues and Challenges in association with Department of Education.				
2018	Celebration of '125 Anniversary of Swami Vivekananda's Historic Chicago Speech	12/10/2018	12/10/2018	12/10/2018	73
2019	University Level Workshop on Ability Enhancement Compulsory Course under CBCS system in Environmental Studies	27/02/2019	27/02/2019	27/02/2019	32
2019	National Science Day	06/03/2019	06/03/2019	06/03/2019	65
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day University Level Workshop on Anxiety, Stress and Youth Today	14/09/2018	14/09/2018	105	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Vinyl Board at different floors of the College for promoting awareness against wastage of Electricity 2. Planting Programme by NSS Units of the College 3. Use of Power Saving LED lights in College and Hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	8
Scribes for examination	No	0
Any other similar facility	No	0
Physical facilities	Yes	10
Provision for lift	No	0
Ramp/Rails	Yes	55
Braille Software/facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	29/11/2018	1	Thalassaemia Screening Camp in collaboration with Calcutta School of Tropical Medicine	Public Health	50
2019	0	1	09/06/2019	1	Plantation Programme	Environmental Conservation	35
2018	0	1	29/08/2018	1	AIDS Awareness Programme in Collaboration with ART centre, Calcutta School of Tropical Medicine	Public Health	56
2018	0	0	25/08/2018	4	Fund raising for Flood victims of Kerala	Natural Calamity	32
2019	0	1	13/03/2019	7	Special Camp at	Health and	60

					165 188 Ashok Avenue (Slum Areas) Kolkata 700040 By NSS UnitI	Hygiene, Need for Education , SelfEmp loyment S anitation	
2019	0	1	13/03/2019	7	Special Camp at 16 Khanpur Road (Slum Area) Kolkata 700092 By NSS UnitII	Health and Hygiene, Need for Education , SelfEmp loyment S anitation	60
2018	0	1	14/12/2018	30	Special Summary Revision of Photo Electoral Roll	Election of 152 Tollygunj Assembly Constitue ncy, and 22 Jadavpur Constitue ncy	2
2019	0	1	16/03/2019	1	Blood Group Det erminatio n	Public Health	140
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
eProspectus 201819 for students	25/06/2018	Illustration of the code of conduct for students in the college is provided in the eprospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	100
Celebration of Republic Day	26/01/2019	26/01/2019	110
Celebration of International Women's Day	08/03/2019	08/03/2019	150
One day Seminar on International	22/03/2019	22/03/2019	145

Mother Language Day			
Celebration of 150th Birth Anniversary of Swami Vivekananda Historic Chicago Speech	12/10/2018	12/10/2018	112
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of organic manures and compost in the college garden. 2. Use of power saving LED lights in College and Hostel. 3. Maintenance of butterfly garden in the hostel campus. 4. Installation of rainwater harvesting system. 5. Plantation programme inside college and hostel campus. 6. Vinyl Board at different floors of the college for promoting awareness against wastage of electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: NSS Activities The College has Two Active NSS Units, namely Unit I Unit II Both the Units are actively engaged in several activities within and outside the college. Some of these are: 1. Celebration of World Environmental Day on 9th June, 2019 2. Thalassaemia Awareness and Screening Camp programme in collaboration with Calcutta School of Tropical Medicine on 29/11/2018. 3. AIDS Awareness Programme in collaboration with ART centre, Calcutta School of tropical Medicine on 29/8/2018. 4. Special Camping Programme in Slum Area namely 165 188 Ashok Avenue (Slum Areas) Kolkata 700040 by NSS Unit I (13th March 19th March, 2019) 5. Special Camping Programme in Slum Area namely 16 Kanpur Road (Slum Area), Kolkata 700092 By NSS Unit II (13th March 19th March, 2019) **BEST PRACTICE 2 : Maintenance of Eco Friendly campus** The college campus and the hostel campus are environment friendly green campuses. Both the campuses have lots of perennial and seasonal plant species. The College campus garden is named as 'Nabin Bithi' Maintenance of the garden is done regularly by the college. Only organic manure and compost are used in the garden. Hostel Campus has a butterfly garden where different species of butterfly can be seen in different seasons. The College has successfully installed rainwater harvesting system for collection and use of rainwater in various purposes. The College campus has plastic free zones. Vinyl Board at different floors of the college are placed by College Administration for promoting awareness among all stakeholders against wastage of electricity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.netajinagarcollegeforwomen.in/wp-content/uploads/2019/12/7.2.1_NNCW.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has the fine practice of raising funds and collecting useful materials to help the victims of Natural calamities. This year Rs 11, 642/ fund was raised from Teaching, Nonteaching staff and students of the College and deposited to Chief minister distress relief fund for Kerala Flood victims. Earlier in 2017/18 useful materials for Assam flood victims were sent in collaboration with NGO Goonj. Through NSS units the students try their level

best to uplift local slum socially as well as educationally. Right from working for their hygienic awareness to making them economically selfsufficient students along with able guidance from Principal and teachers of the college has tried their level best to change the face of the nearby slum areas.

Provide the weblink of the institution

http://www.netajinagarcollegeforwomen.in/wp-content/uploads/2019/12/7.3_NNCW.docx

8.Future Plans of Actions for Next Academic Year

The future plans of action of the college for the next academic year (201920) are: 1. Introduction of PG courses in various subjects. 2. Enhancement of academic excellence. 3. Imparting more value based education to students. 4. Enhancement of infrastructural facilities from RUSA fund. 5. Implementation of the learning management system. 6. Enhancement of social responsibility among students through activities of NSS 7. Formation of Ecoclub comprising of teaching, nonteaching staff and students. 8. Installation of Solar Panels. 9. Development of vermicomposting unit within college campus. 10. Conduction of complete green audit of the college and hostel campus.