

The institutional Strategic/ perspective plan

Curriculum Development: Our college is affiliated to University of Calcutta and there is a prescribed curriculum of the University. However, the faculties of the college participated and actively engaged themselves in curriculum restructuring programmes of the University. The departments follow the syllabus and programmes in accordance with the University norms. Academic mentoring of the students was done by the faculty members of different departments of Netaji Nagar College for Women.

Teaching and Learning: The Institute follows an academic calendar for all its academic activities. All faculty members prepared the course materials for the courses they were teaching before commencement of each semester. The students were provided course outlines and course schedules prior to the commencement of the academic session. For academic progression of the students, remedial coaching and extra classes were conducted. Due to the Pandemic situation during 2020-2021, faculties were not able to take offline theory and practical classes. However, through online classes, webinar, online quiz etc. faculties of all the department made all possible efforts to complete the curriculum within the stipulated time frame and calendar. Hard copy and soft copy (PowerPoint Presentation /PDF) Study materials were shared by faculty members with students. Faculty members also participated in Orientation Programme, Refresher Courses and Short-Term Training Programme to enhance their teaching skills.

Examination and Evaluation: An examination subcommittee had been set up by the Teacher's Council for the effective implementation of the evaluation system. Online examination and evaluation in terms of class test, tutorials, Internal Assessment were conducted throughout the year in order to monitor the students. The answer scripts of such tests were shown to the students. Queries and doubts were resolved satisfactorily. Final Semester University examinations were conducted by the college as per the directives of the University of Calcutta. The University follows computerized result processing system and immediately after publication of results the students are permitted to apply for scrutiny. The faculties act in various capacities as invigilators, examiners, reviewers and chairman in university examinations.

Library, ICT and Physical Infrastructure / Instrumentation: The Central Library caters to the needs of all the students for knowledge assimilation. Purchase of books and development of college library were undertaken by utilising UGC fund, RUSA fund and a part of college fund. Total computerisation of the library service has been achieved. The College is committed to improve the teaching-learning process with modern aids. It has created smart-class rooms with Wi-Fi connectivity, LCD, projectors with latest technology. The physical infrastructure has been remarkably improved / developed. The Institutional Website has been redesigned. Student and Staff Canteen has been reconstructed. Classrooms, Library, Canteens, Hostels and Open areas in the Institution have been covered under Wi-Fi network.

Human Resource Management: The human resource of the college is managed in a free and democratic manner. The college's aim is to make optimum use of the available human resource. Teachers were allotted classes and duties as per the University norms, Government regulation and UGC directives. Non-teaching staffs were allotted duties for which they had been appointed as per statutes of Calcutta University. Faculty and staff were encouraged to participate in self-development programme.

Admission of Students: Admission of students was done completely on-line based on merit. The admission criterion was based on the percentage of marks obtained by the applicants in the class XII examination. The reservation policy was followed strictly. There was a separate Support Service Tab in College website for admission.