



Netaji Nagar College for Women

170/13/1 N.S.C Bose Road, Regent Estate, Kolkata-
700092

www.netajinagarcollegeforwomen.in

(Affiliated to University of Calcutta, West Bengal)

Re-Accredited by NAAC with B+ grade (CGPA 2.58)

BEST PRACTICES

(2020-2021)

BEST PRACTICE 1

- 1. Title of the practice:** Online Student mentoring classes
- 2. Objective of the practice:** The practice was initiated to guide and provide support to the slow learners, to ensure that the slow learners pass the graduation at the earliest, to discuss career opportunities to the slow learners and to ensure that brighter students score high grades in the examinations and provide all assistance for best placements or admission to PG courses in best colleges.
- 3. The Context:** Slow learner students find it extremely difficult to complete their graduation in time and brighter students are generally confused on the career path to be taken after graduation.
- 4. The Practice:** Slow learners are provided prepared notes in a simple way by their concerned teachers during online mentoring classes. Proper mentoring is done to the slow learners so that they feel confident to study sincerely. A special time table is also prepared and they are regularly monitored on their preparation for the University examination. Hard copy and soft copy (PowerPoint Presentation /PDF) Study materials are shared by faculty members with the students. Question banks and answers are provided to the students to score good marks in the examinations. The brighter students are guided for the entrance examination for several post-graduation courses or mentored for interview for the placement.
- 5. Evidence of Success:** Extra time allotted for mentoring. In case of our Honours students, it can be said that Student Mentoring has proved to be effective. It is also evident that a good number of slow learner students have been benefited from Student Mentoring. Student Mentoring helps students to choose their right career.

BEST PRACTICE 2

- 1. Title of the practice:** Online co-curricular activities and session on positive mental health.
- 2. Objective of the practice:** To involve students in online quiz, online debate, online discussion with a view to understand their perspective on online vs offline learning methodologies and to arrange a much-needed session on positive mental health particularly for the students to give them mental relief in the COVID-19 pandemic scenario.
- 3. The Context:** The current practice was designed to evaluate the student perspective on online learning in comparison to offline/traditional learning methodologies in pandemic situation. Also an initiative was taken to arrange an interactive online psychological counselling session for all associated stakeholders involving students, teachers and parents. This will help to boost up their mental health during the prevailing pandemic days.
- 4. The Practice:** The practice was initiated by Department of Zoology and Environmental Science of the College under the aegis of IQAC. It involved online quiz contest, online debate competition (topic: online vs offline/ traditional learning-students perspective) and online

discussion (topic: How was lockdown different from Holidays?) for students. The topics for the said co-curricular activities were enormously relevant to education sector amidst the then pandemic situation. This was followed by an extremely helpful online counselling session on positive mental health by Dr. Prabir Paul, Consultant Psychiatrist.

5. Evidence of Success: Around Sixty students participated actively in quiz, debate and discussion in online mode and attended the session on positive mental health with full spirit and enthusiasm. All the students received digital certificate of participation and merit. It is noteworthy to mention here that their parents not only attended the online program but also appreciated and acknowledged the efforts undertaken to conduct the said programme during pandemic situation.