

**Academic Plan of Department of Philosophy, Year 2022-2023 (CBCS)**

**Semester I**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper- CC-I Outlines of Indian Philosophy – I</b>	<b>Assigned Teacher</b>	<b>Other Activities</b>
<b>I</b>	<b>July-Aug</b>	a) Introduction: Division of Indian Philosophical Schools: Āstika and Nāstika. b) Cārvāka School—Epistemology, Metaphysics, Ethics	MP	
		e) Nyāya –Pramā and Pramāṇa, Pratyakṣa (Definition), Sannikarṣa, Classification of Pratyakṣa: Nirvikalpaka, Savikalpaka, Laukika, Alaukika.	LD	
		Tutorial	MP, LD	
		Test		Viva
	<b>Sep-Oct</b>	c) Jainism—Concept of Sat, Dravya, Paryāya, Guṇa. Anekāntavāda, Syādvāda and Saptabhanginaya.	MP	
		f) Anumiti, Anumāna (Definition), vyāpti, parāmarśa, Classification of Anumāna: pūrvavat, śesavat, smānyatodṛṣṭa, kevalānvayī, kevalavyātirekī, anvayavyātirekī, svārthānumāna, parārthānumāna, Upamāna (definition), Śabda (definition).	LD	
		Tutorial	MP, LD	
		Test		Discussion
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	d) Buddhism— Four noble Truths, Theory of Dependent Origination (Pratītyasamutpādavāda), Definition of Reality (Arthakriyākāritvamsattvam), Doctrine of Momentariness, (Kṣanabhangavāda), Theory of no-soul (Nairātmyavāda), Four Schools of Buddhism (Basic tenets).	<b>MP</b>	
		g) Vaiśeṣika—Seven Padārthas, dravya, guṇa, karma, sāmānya, viśeṣa, samavāya, abhāva	LD	
		Tutorial	MP, LD	
		Test		Written test

Sem.	Time Frame	Paper- CC-2 History of Western Philosophy – I	Assigned Teacher	Other Activities
<b>I</b>	<b>July-Aug</b>	a) Pre Socratic Philosophy: Thales, Heraclitus, Parmenides, Empedocles, Anaxagoras, Democritus, Protagoras.	LD	
		e) Descartes: Cartesian method of doubt, Cogito ergo sum, Criterion of truth, Types of ideas, Proofs for the existence of God, Mind-body dualism, Proofs for the existence of the external world.	MP	
		d) St. Thomas Aquinas: Faith and Reason, Essence and Existence.	MS	
		Tutorial	LD, MP, MS	
		Test		Viva
	<b>Sep-Oct</b>	b) Plato: Theory of Knowledge, Theory of Forms.	LD	
		f) Spinoza: Doctrine of substance, Attributes and Modes, Existence of God, Pantheism, Three orders of knowing.	MP	
		Tutorial	LD, MP	
		Test		Viva
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	c) Aristotle : Critique of Plato's theory of Forms, Doctrine of four causes, Form and Matter.	<b>LD</b>	
		d) St. Thomas Aquinas: Faith and Reason, Essence and Existence. g) Leibniz: Monads, Truths of reason, Truths of facts, Innateness of ideas, Some metaphysical principles : Law of Identity of indiscernibles, Law of sufficient reason, Law of continuity, Doctrine of Pre-established harmony.	MP	
		Tutorial	LD, MP	
		Test		Question-answer session



**Academic Plan of Department of Philosophy (General), Year 2022-2023 (CBCS)**

**Semester I**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper- GE/CC-I Indian Epistemology and Metaphysics</b>	<b>Assigned Teacher</b>		
<b>I</b>	<b>July-Aug</b>	a)Cārvāka Epistemology: Perception as the only source of knowledge; Refutation of Inference and Testimony as source of knowledge..	MS		
		b)Nyāya Epistemology – The nature of perception; laukikasannikarsa b) Determinate (Savikalpaka) and Indeterminate (Nirvikalpaka),	LD		
		c) Vaiśeṣika Metaphysics: Categories— dravya, guṇa, karma	MP		
			Tutorial	MS, LD, MP	
			Test		Viva
		<b>Sep-Oct</b>	b)Anumāna; sadhya, paksa, hetu, vyāpti, parāmarśa and vyaptigraha, ,	LD	
			c) Vaiśeṣika Metaphysics: Categories— ,sāmānya, viśeṣa, samavāya, and abhāva	MP	
			Tutorial	LD, MP	
			Test		Viva
		<b>Puja(13-31)</b>			
		<b>Nov-Dce</b>	b)svārthānumānumiti, parārthānumānumiti, pancavayavinyaya.	<b>LD</b>	
			c) Vaiśeṣika Metaphysics: Categories— dravya, guṇa, karma, sāmānya, viśeṣa, samavāya, and abhāva	MP	
			d) Advaita Metaphysics: Brahman, maya, the relation between jiva and Brahman	MS	
			Tutorial	LD, MP,MS	
		Test		Viva	



**Academic Plan of Department of Philosophy (General), Year 2022-2023 (CBCS)**

**Semester II**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper-G-CC-2 Western Epistemology and Metaphysics</b>	<b>Assigned Teacher</b>	<b>Other activities</b>
<b>II</b>	<b>Jan-Feb</b>	A) Different senses of 'Know'. Conditions of Propositional Knowledge. Concept Empiricism- Views of Locke, Berkeley and Hume.	LD	
		B) Theories of the origin of Knowledge: Rationalism, Empiricism, and Kant's Critical Theory	MP	
		E) Mind- Body Problem: Interactionism, Parallelism and Identity.	MS	
		Tutorial	LD, MP, MS	
		Test		Open discussion
	<b>Mar-Apr</b>	,A) Origin of Concept. Concept Rationalism- Views of Descartes and Leibniz	LD	
		C) Realism: Naive Realism, Locke's Representative Realism.	LD	
		D) Causality: Entailment Theory.	MP	
		Tutorial	LD, MP, MS	
		Test		Viva
	<b>May-June</b>	C) Theory Subjective Idealism ( Berkeley)	<b>LD</b>	
		D) Causality: Regularity Theory.	<b>MP</b>	
		Tutorial	LD, MP	
		Test		Quiz



**Academic Plan of Department of Philosophy, Year 2022-2023 (CBCS)**

**Semester II**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper- CC-3</b> Outlines of Indian Philosophy – II	<b>Assigned Teacher</b>	
<b>II</b>	<b>Jan-Feb</b>	a) Sāmkhya—Satkāryavāda, Nature of Prakṛti , its constituents and proofs for its existence. Nature of Puruṣa and proofs for its existence, plurality of puruṣas, theory of evolution.	LD	
		c) Mīmāṃsā (Prābhakara and Bhāṭṭa) :Anvitāvidhānvāda and Abhihitānvayavāda, Arthāpatti and Anupalabdhi as sources of knowledge.	MP	
		Tutorial	LD, MP	
		Test		Discussion
	<b>Mar-Apr</b>	b) Yoga—Citta, Cittavṛtti, Cittabhūmi. Eight fold path of Yoga, God.	LD	
		d) Advaita Vedānta—Sankara’s view of Brahman, Saṅga and Nirṅga Brahman, Three grades of Sattā: prātibhāsika, vyavahārika and pāramārthika, Jīva, Jagat and Māyā	MP	
		Tutorial	LD, MP	
		Test		Viva
	<b>May-June</b>	e) Viśistādvaita—Rāmānuja’s view of Brahman, Jīva, Jagat. Refutation of the doctrine of Māyā.	<b>MP</b>	
		Tutorial	MP	
		Test		Presentation



<b>Sem.</b>	<b>Time Frame</b>	<b>Paper- CC-4 History of Western Philosophy – II</b>	<b>Assigned Teacher</b>	
<b>II</b>	<b>Jan-Feb</b>	a) Locke : Refutation of innate ideas, The origin and formation of ideas, Simple and Complex ideas, Substance, Modes and Relations, Nature of knowledge and its degrees, Limits of knowledge, Primary and Secondary qualities, Representative Realism.	MS	
		c) Hume: Impression and ideas, Association of ideas, Distinction between Judgements concerning Relations of Ideas and Judgements concerning Matters of fact, Theory of causality, Theory of Self and Personal Identity, Scepticism.	AB	
		Tutorial	AB, MS	
		Test		Quiz
	<b>Mar-Apr</b>	b) Berkeley: Refutation of Abstract ideas. Criticism of Locke’s distinction between Primary and Secondary qualities, Immaterialism, Esse-estpercipi, Role of God.	MS	
		d) Kant : Conception of Critical Philosophy, Distinction between A priori and A posteriori Judgements, Distinction between Analytic and Synthetic Judgements. Synthetic A priori Judgements.	AB	
		Tutorial	MS, AB	
		Test		Viva
	<b>May-June</b>	General problem of the Critique, Copernican Revolution in Philosophy ;Transcendental Aesthetic : Space & Time—Metaphysical & Transcendental expositions of the Ideas of Space & Time.	<b>AB</b>	
		Tutorial	AB	
		Test		Presentation

**Academic Plan of Department of Philosophy, Year 2022-2023 (CBCS)**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper-Philosophy of Mind (CC5)</b>	<b>Assigned Teacher</b>	
<b>III</b>	<b>July-Aug</b>	<p><b>a) Psychology:</b> Definition, Nature and Scope.</p> <p><b>b) Methods of Psychology:</b> Introspection, Extrospection, Experimental Methods—variables—dependent &amp; independent, Controls in experiment, Limitations of experimental method.</p> <p><b>c) Sensation and perception:</b> Nature of sensation, Nature of perception, Relation between sensation and perception, Gestalt theory of perception. Illusion and Hallucination.</p>	<b>LD</b>	
		Tutorial	LD	
		Test		Viva
	<b>Sep-Oct</b>	<p><b>d) Learning:</b> Theories of Learning—Trial and error theory, Thorndike’s laws of learning, Gestalt theory, Pavlov’s theory of conditioned response, B.F. Skinner’s theory of Operant Conditioning (reinforcement, extinction, punishment).</p> <p><b>e) Philosophical Theories of Mind:</b> Interactionism, Double-aspect theory, Philosophical Behaviorism, Materialism- mind-brain identity theory, The Person theory (Strawson).</p>	<b>LD</b>  <b>AB</b>	
		Tutorial	LD,AB	
		Test		Written test
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	<p><b>f) Consciousness:</b> Levels of mind—Conscious, Sub-conscious, Unconscious, Proofs for the existence of Unconscious, Freud’s theory of Dream.</p> <p><b>g) Intelligence:</b> Measurement of intelligence, IQ, Measurement of IQ, Binet-Simon test.</p> <p><b>h) Personality:</b> Types, Factors and Traits of Personality.</p>	<b>LD</b>	
		Tutorial	LD	
		Test		Discussion



Sem.	Time Frame	Paper- Philosophy of Religion (CC7)	Assigned Teacher	
III	July-Aug	<b>a) Nature and scope of Philosophy of Religion.</b> Doctrine of karma and rebirth, doctrine of liberation, (Hindu, Bauddha and Jaina views). <b>b) The Philosophical teachings of the Holy Quran:</b> God the ultimate Reality, His attributes, His relation to the world and man. <b>f) Grounds for Disbelief in God:</b> Sociological theory (Durkheim), Freudian theory, Cārvāka, Bauddha and Jaina views .	LD MS MP	
		Tutorial	LD, MP, MS	
		Test		Viva
	Sep-Oct	<b>c) Some basic tenets of Christianity:</b> The doctrine of Trinity, The theory of Redemption <b>e) Arguments for the existence of God:</b> Cosmological, Teleological and Ontological arguments, Nyāya arguments. <b>g) The Peculiarity of Religious Language:</b> The doctrine of analogy, Religious statements as Symbolic, Religious language as Non-Cognitive (Randal's view).	MS LD MP	
		Tutorial	LD, MP, MS	
		Test		Presentation
	Puja(13-31)			
	Nov-Dec	<b>d) Religious Pluralism,</b> Inter-religious dialogue and Possibility of Universal Religion. <b>g) The Peculiarity of Religious Language:</b> The language game theory (D.Z. Phillip).	MS MP	
		Tutorial	MP, MS	
		Test		Question-answer session

Sem.	Time Frame	Paper-SEC Man and Environment	Assigned Teacher	
III	July-Aug	a) <b>Classical Indian Attitude to Environment</b> i) The Upanisadic world-view, ii) Tagore's understanding of nature.	AB	
		b) <b>Respect for Nature</b> i) The attitude of respect, ii) Bio-centric outlook to nature.	MS	
		c) <b>Intrinsic Value of nature</b> i) Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic Value.	LD	
		d) <b>Deep Ecology and its Third World Critique</b> i) Arne Naess on Deep Ecology.	MP	
		<b>Tutorial</b>	LD, MP, AB, MS	
		<b>Test</b>		Discussion
	Sep-Oct	a) Classical Indian Attitude to Environment: iii) The post-Upanisadic view of nature.	AB	
		b) standards and rules that follow from the attitude of respect to nature.	MS	
		c) iii) Attfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature.	LD	
		e) <b>Eco-feminism</b> i) Understanding nature and the feminine,	MP	

		<b>Tutorial</b>	LD, MP, AB, MS	
		<b>Test</b>		Viva
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	b)The idea of inherent worth of nature.	MS	
		c) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value.	LD	
	<b>Nov-Dec</b>	d) ii) Ramchandra Guha's critique of Deep Ecology.	MP	
		<b>e) Eco-feminism</b> ii) Dualisms in Western Tradition, iii) Masculinity, humanity and nature.	MP	
		<b>Tutorial</b>	LD, MP, MS	
		<b>Test</b>		Question-answer session

**Academic Plan of Department of Philosophy ( General), Year 2022-2023 (CBCS)**

**Semester III**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper-G-CC-3 Western Logic</b>	<b>Assigned Teacher</b>	
<b>III</b>	<b>July-Aug</b>	A) Introductory topics: Sentence, proposition, argument, truth and validity.	LD	
		b) Aristotelian classification of categorical proposition, distribution of terms. Existential Import, Boolean interpretation of categorical propositions, Immediate Inference, Immediate Inference based on square of opposition, conversion, obversion and contraposition.	MS	
		d) Symbolic Logic: Use of symbols, Truth-Functions: Negation, Conjunction, Disjunction, Implication and Equivalence	MP	
		Tutorial	LD, MP, MS	
		Test		Viva
	<b>Sep-Oct</b>	c) Categorical Syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.	MS	
		e) Tautology, Contradiction, Contingent statement forms,	MP	
		Tutorial	MP, MS	
		Test		Quize
	<b>Puja(13-31)</b>			

	<b>Nov-Dec</b>	<p>d) Symbolic Logic: Use of symbols, Truth-Functions: Negation, Conjunction, Disjunction, Implication and Equivalence.(revision)</p> <p>e) Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.</p> <p>f) Mill's methods of experimental inquiry</p> <p>A) Introductory topics: Sentence, proposition, argument, truth and validity.</p>	<p><b>MP</b></p> <p><b>MP</b></p> <p><b>MS</b></p> <p><b>LD</b></p>	
		Tutorial	LD, MP, MS	
		Test		Discussion



<b>Sem.</b>	<b>Time Frame</b>	<b>Paper-G-SEC-A Business Ethics</b>	<b>Assigned Teacher</b>	
<b>III</b>	<b>July-Aug</b>	1) Why Study Business Ethics? i) Ethical Issues in Business	<b>LD</b>	
		2)Environment and Business Ethics i) Business ethics and environmental values	<b>MP</b>	
		Tutorial		
		Test		
	<b>Sep-Oct</b>	ii)Ethical principles in business  2)Environment and Business Ethics:  ii)Ethics of conserving depletable resources	<b>LD</b>   <b>MP</b>	
		Tutorial		
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	3) Ethics in Management i) Management by Value Programmes: a qualitative appraisal ii) Ethical vision on management: A Vedantic outline  2) Why Study Business Ethics?(revision)	<b>MP</b>     <b>LD</b>	
		Test		



**Academic Plan of Department of Philosophy (General), Year 2022-2023 (CBCS)**

**Semester IV**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper-G-CC-4 Philosophy of Mind</b>	<b>Assigned Teacher</b>	<b>Other activity</b>
<b>IV</b>	<b>Jan-Feb</b>	A) Sensation: What is Sensation? Attributes of sensation. Perception: What is Perception?.	LD	
		B) Consciousness: Conscious, Subconscious, Unconscious	MP	
		C) Memory: Factors of memory, Laws of Association	MS	
		D)Intelligence: Measurement of Intelligence, I.Q.,	AB	
		Tutorial	LD, MP, MS, AB	
		Test		Viva
	<b>Mar-Apr</b>	B) Evidence for the existence of the Unconscious, Freud's theory of dream.	MP	
		A) Relation between sensation and perception. Gestalt theory of perception, illusion and hallucination	LD	
		C) Memory: Forgetfulness. Learning: The Trial and Error theory.	MS	
		Tutorial	LD, MP, MS	
		Test		Viva

	<b>May- June</b>	C) Learning: Pavlov's Conditioned Response Theory, Gestalt theory.  D) Test of Intelligence, Binnet- Simon test.  A) Perception: gestalt theory of perception( revision)	MS  AB  LD	
		Tutorial	LD,MS, AB	
		Test		Presentation

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper-G-SEC-B Man and Environment</b>	<b>Assigned Teacher</b>	<b>Other activity</b>
<b>IV</b>		A) Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's	<b>LD</b>	

<b>July-Aug</b>	understanding of nature,	<b>AB</b>	
	b)Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature.	<b>MS</b>	
	d)Deep Ecology and its Third World Critique i)Arne Naess on Deep Ecology	<b>MP</b>	
	e)Eco-feminism i)Understanding nature and the feminine,		
	Tutorial		
	Test		
<b>Sep-Oct</b>	iii) The post-Upanisadic view of nature	<b>LD</b>	
	c)Intrinsic Value of nature i)Moore’s talk of ‘intrinsic properties’, ii) Chilsom’s idea of intrinsic value, iii) Attfield on the intrinsic value of nature,	<b>AB</b>	
	ii) RamchandraGuha’s critique of Deep Ecology	<b>MS</b>	
	ii) Dualisms in Western tradition	<b>MP</b>	
	Tutorial		
	Test		
<b>Puja(13-31)</b>			
<b>Nov-Dec</b>	iv) Callicott’s idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value.	<b>AB</b>	
	iii) Masculinity, humanity and nature.	<b>MP</b>	
	A)Classical Indian Attitude to Environment i)The Upanisadic world-view, ii)Tagore’s understanding of nature,(Revision)	<b>LD</b>	
	Tutorial		
	Test		



**Academic Plan of Department of Philosophy, Year 2022-2023 (CBCS)**

**Semester IV**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper- CC-8 Western Logic –I</b>	<b>Assigned Teacher</b>	
<b>IV</b>	<b>Jan- feb</b>	a) Logic and Arguments, Deductive and Inductive Arguments, Argument forms and arguments, Statement forms and statement, Truth and Validity. Categorical propositions and classes: quality, quantity and distribution of terms, Translating categorical propositions into standard form.	MP	
		b) Immediate inferences: Conversion, Obversion and Contraposition, Traditional square of opposition and Immediate Inferences based thereon; Existential Import, symbolism and Diagrams for categorical propositions.	MP	
		e) Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy.	MS	
		Tutorial	MP	
		Test		Practice
	<b>Mar-Apr</b>	c) Categorical Syllogism: Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies, General Rules; To test Syllogistic Arguments for validity, To solve problems and prove theorems concerning syllogism.	MP	
		f) Causal Connections: Cause and Effect, the meaning of “Cause”; Induction by Simple Enumeration; Mill’s Method of Experimental Inquiry; Mill’s Method of Agreement.	MS	
		Tutorial	MP, MS	
		Test		Practice

<b>May- June</b>	d) Boolean Interpretation of categorical propositions; Review of the Traditional Laws of Logic concerning immediate inference and syllogism; Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma. Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations; Criticism of Mills Methods, Vindication of Mill's Methods.	<b>MP</b>	
	g) Science and Hypothesis: Explanations; Scientific and Unscientific, Evaluating Scientific Explanations; The pattern of Scientific Investigation; Crucial Experiments and Ad Hoc Hypotheses.	<b>MS</b>	
	h) Probability: Alternative Conception of Probability; The Probability Calculus; Joint Occurrences; Alternative Occurrences.	<b>MP</b>	
	Tutorial	<b>MP,MS</b>	
	Test		Practice



Sem.	Time Frame	Paper- CC-9 Western Logic –II	Assigned Teacher	
IV	Jan-feb	a) Symbolic Logic: The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication; Material Equivalence and Logical Equivalence; Dagger and stroke functions; inter-definability of truth functors.	MS	
		b) Tautologous, Contradictory and Contingent Statement-Forms; the Paradoxes of Material Implication; The Three Laws of Thought.	MS	
		d) Testing Argument Form and Argument for validity by i) The Method of Truth-table. ii) The Method of Resolution (Fellswoop & Full Sweep)[dot notation excluded].	AB	
		Tutorial	MS, AB	
		Test		Practice
	Mar-Apr	c) Determining the logical character of statement form and statements by i) The Method of Truth-table. ii) The Method of Resolution [dot notation excluded]	MS	
		f) Quantification Theory: Need for Quantification Theory, Singular Propositions; Quantification; Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers.	AB	
		Tutorial	MS, AB	
		Test		Practice
	May-June	e) The Method of Deduction: Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using nineteen rules; Proof of invalidity by assignment of truth-values.	MS	
		g) Quantification Rules and Proving Validity; Proving Invalidity for arguments involving quantifiers.	AB	
		Tutorial	AB, MS	
		Test		Practice

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper- CC-10 Epistemology and Metaphysics (Western)</b>	<b>Assigned Teacher</b>	
<b>IV</b>	<b>Jan- feb</b>	a) Concepts, Truth b) Sources of Knowledge c) Some Principal uses of the verb “To know”, Conditions of Propositional Knowledge, Strong and weak senses of “know”	LD	
		g) Cause and Causal Principles h) Realism, Idealism	AB	
		Tutorial	LD, AB	
		Test		Viva
	<b>Mar-Apr</b>	d) Analytic truth and logical possibility e) The apriori	LD	
		i) Phenomenalism	LD	
		Tutorial	LD	
		Test		Discussion
	<b>May- June</b>	f) The Problem of Induction	LD	
		j) Substance and Universal	LD	
		Tutorial	LD	
		Test		Presentation

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper- SEC-B Man and Environment</b>	<b>Assigned Teacher</b>	
<b>IV</b>	<b>Jan-feb</b>	a) Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature,	<b>LD</b>	
		b) Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature.	<b>AB</b>	
		d) Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology	<b>MS</b>	
		e) Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western tradition	<b>MP</b>	
		Tutorial	LD, MP, AB, MS	
		Test		Discussion
	<b>Mar-Apr</b>	iii) The post-Upanisadic view of nature	<b>LD</b>	
		c) Intrinsic Value of nature i) Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfield on the intrinsic value of nature,	<b>AB</b>	
		ii) Ramchandra Guha's critique of Deep Ecology	<b>MS</b>	
		Tutorial	LD, AB, MS	
		Test		Viva
	<b>May-June</b>	iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value.	<b>AB</b>	
		iii) Masculinity, humanity and nature.	<b>MP</b>	
		Tutorial	AB, MP	
		Test		Presentation



**Academic Plan of Department of Philosophy, Year 2022-2023 (CBCS)**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: (CC11) Nyāya Logic and Epistemology –I</b>	<b>Assigned Teacher</b>	<b>Other Activities</b>
<b>V</b>	<b>July-Aug</b>	a) Definition of buddhi or jñāna (cognition), its two kinds; Definition of smṛti; Two kinds of smṛti (memory); Definition of anubhava, its division into veridical (yathārtha) and non-veridical (ayathārtha); Three kinds of non-veridical anubhava; Definitions clarified in Tarkasamgraha Dīpikā.	<b>LD</b>	
		c) Definition of pratyakṣa and its two-fold division : nirvikalpaka and savikalpaka jñāna. Evidence for the actuality of nirvikalpaka.	<b>MP</b>	
		Tutorial	LD, MP	
		Test		Discussion
	<b>Sep-Oct</b>	Four-fold division of pramā and pramāṇa. Definition of “Kāraṇa” (special causal condition) and “kāraṇa” (general causal condition). The concept of anyathāsiddhi (irrelevance) and its varieties.	<b>LD</b>	
		Sannikarṣa and its six varieties. Problem of transmission of sound;	<b>MP</b>	
		Tutorial		
		Test		Presentation
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	The definition of kārya (effect). Kinds of cause: samavāyi, a-samavāyi and nimitta kāraṇa (definitions and analysis).	<b>LD</b>	
		The claim of “anupalabdhi” as a distinctive pramāṇa examined.	<b>MP</b>	
		Tutorial	LD, MP	
		Test		Written test

Sem.	Time Frame	Paper: (CC12) Ethics (Indian)	Assigned Teacher	
V	July-Aug	<p><b>a) Introduction:</b> Concerns and Presuppositions, Concept of Sthitaprañña, Karmayoga: (Gīta) Puruṣārthas and their inter-relations.</p> <p><b>d) Buddhist Ethics:</b> Pañcaśīla, Brahmavihārabhāvanā (Bauddha) Anuvrata, Mahāvratā, Ahimsā.</p> <p><b>c) Vidhi and Niṣedha.</b></p>	<p><b>LD</b></p> <p><b>MP</b></p> <p><b>MS</b></p>	
		Tutorial	<b>LD, MP,MS</b>	
		Test		Discussion
	Sep-Oct	<p><b>b) Meaning of Dharma,</b> Concept of Ṛṇa and Ṛta. Classification of Dharma: sādharmaṇadharmā and Asādharmaṇa dharmā, Varnāsrāmā dharmā.</p> <p><b>e) Jaina Ethics:</b> anubratā, mahabratā.</p>	<p><b>LD</b></p> <p><b>MP</b></p>	
		Tutorial	<b>LD, MP</b>	
		Test		Question-Answer session
	<b>Puja(13-31)</b>			
	Nov-Dec	<p><b>f) Mimamsa Ethics:</b> nitya naimittika karma and kāmya karma, the imperative in kāmya karmas and in kāmya karmas involving himsā.</p>	<b>MS</b>	
		Tutorial	<b>MS</b>	
		Test		Viva

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: DSE-A3 Philosophy of Language (Indian)</b>	<b>Assigned Teacher</b>	
<b>V</b>	<b>July-Aug</b>	1) Definition and classification of pada. 4) śābdabodha	<b>MP</b> <b>LD</b>	
		Tutorial	<b>LD, MP</b>	
		Test		Viva
	<b>Sep-Oct</b>	2) Introduction of concepts of āsatti, yogyatā, tātparya, ākāṁṣā. 3) Different types of lakṣaṇā.	<b>MP</b> <b>LD</b>	
		Tutorial	<b>LD, MP</b>	
		Test		Viva
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	5) anvitābhīdhānvāda and avihitānvayavāda	<b>LD</b>	
		Tutorial	<b>LD</b>	
		Test		Discussion

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: DSE-B4 Śrimadbhagavadgīta</b>	<b>Assigned Teacher</b>	
<b>V</b>	<b>July-Aug</b>	A. Karmayoga	<b>MP</b>	
		Tutorial	MP	
		Test		Discussion
	<b>Sep-Oct</b>	A. Karmayoga (third chapter)	<b>MP</b>	
		Tutorial	<b>MP</b>	
		Test		Question-answer session
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	B. Guṇatrayabibhāga (fourteenth chapter)	<b>MP</b>	
		Tutorial	MP	
		Test		Presentation



**Academic Plan of Department of Philosophy (General), Year 2022-2023 (CBCS)**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: G- DSE-A Ethics: Indian and Western</b>	<b>Assigned Teacher</b>	<b>Other Activities</b>
<b>V</b>	<b>July-Aug</b>	A) Four Purusarthas- dharma, artha, kama and moksa and their interrelation. Karma(Sakama and Niskama), Carvaka Ethics.	LD	
		C)Moral and Non- Moral Actions, Object of Moral Judgement.	MP	
		E) Theories of Punishment.	MS	
		Tutorial	LD, MP, MS	
		Test		Open Discussion
	<b>Sep-Oct</b>	B)Buddhist Ethics: The Four- Nobel Truths and the Eight- Fold Path.	LD	
		D)Teleological Ethics: Utilitarianism (Bentham and Mill),	MP	
		Tutorial	LD, MP	
		Test		Viva
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	Deontological Ethics: Kant's Moral Theory.	MP	
		Revision	LD, MS	

		Tutorial	LD, MP, MS	
		Test		Presentation

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: G-SEC-A(B) Business Ethics</b>	<b>Assigned Teacher</b>	<b>Other Activities</b>
<b>V</b>	<b>July-Aug</b>	i) Why Study Business Ethics? ii) Ethical Issues in Business 2) Environment and Business: Ethics ii) Business ethics and environmental values	<b>LD</b>  <b>MP</b>	
		Tutorial	LD, MP	
		Test		Open discussion
	<b>Sep-Oct</b>	2) Environment and Business: i) Ethics of conserving depletable resources  1) ii) Ethical Principles in business	<b>MP</b>  <b>LD</b>	
		Tutorial	<b>MP, LD</b>	
		Test		Viva
	<b>Puja(13-31)</b>			
	<b>Nov-Dec</b>	3) Ethics in Management i) Management by Value Programmes: a qualitative appraisal ii) Ethical Vision of Management: A Vedantic outline	<b>MP</b>	
		Tutorial	MP	
		Test		Viva



**Academic Plan of Department of Philosophy, Year 2022-2023 (CBCS)**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: (CC13) Nyāya Logic and Epistemology –II</b>	<b>Assigned Teacher</b>	<b>Other Activities</b>
<b>VI</b>	<b>Jan-Feb</b>	<p>a) Definition of anumāna, anumiti and parāmarśa. Analysis of pakṣatā. Definition of vyāpti; Vyāptigraha. b) Definition of pakṣadharmatā—svārthānumiti and parārthānumiti; Analysis of pañcāvayavi Nyāya. Necessity of parāmarśa. Three kinds of linga or hetu: kevalānvayi, kevalayatirekī and anvayavyatirekī. Definition of pakṣa, Sa-pakṣa and vipakṣa with illustrations. Marks of sat hetu.</p> <p>e) “Śaktigraha” (ascertainment of the meaning-relation), lakṣaṇa, varieties of lakṣaṇa, Analysis of “Gauṇī-vṛtti” (the secondary signifying power of a term), “Vyājanā-vṛtti” (the suggestive power of a term) analysed as a kind of śakti or lakṣaṇā. f) The question of lakṣaṇā-bīja tātparya, The concept of “yoga-rūḍhi”. The three conditions of “śabda-bodha”—ākāṅkṣā, yogyatā and sannidhi.</p>	<b>LD</b>	
		Tutorial	LD, MP	
		Test		Discussion
<b>VI</b>	<b>Mar-Apr</b>	<p>c) Hetvābhāsa-two types of definition. Five kinds of hetvābhāsa: (1) “Savyabhicāra and its three kinds-defined and illustrated; (2) “Viruddha” defined and illustrated; (3) “Satpratipakṣa” defined and illustrated; (4) Three kinds of “Asiddha” enumerated; (a) āśrayāsiddhi (b) svarūpāsiddhi and (c) vyāpyatvāsiddhi. Vyāpyatvāsiddhi defined as “sopādhika hetu”. Upādhi and its four kinds (definition and illustration) (5) “Bādhita” (definition and illustration).</p> <p>Two kinds of statements distinguished— Vaidika and Laukika.</p> <p>g) “Arthāpatti” as a distinctive pramāṇa: Controversy between the Mīmāṃsakas and the Naiyāyikas.</p>	<b>LD</b>	
		Tutorial	LD, MP	
		Test		Written test
	<b>May-June</b>	d) “Upamāna pramāṇa” :Definition and analysis. “Śabda pramāṇa” : Definition and		

<b>VI</b>		analysis. “Śakti” (the direct signifying power), the padapadārtha- sambandha considered as Īśvara-saṅketa, Controversy between the Mīmāṃsakas and the Naiyāyikas regarding the nature of Śakti as universal or particular.	<b>LD</b>	
		h) The theory of prāmānya:the issue between svataḥ-prāmānyavāda and parataḥ-prāmānyavāda regarding utpatti and jñapti; The Prābhākara theory of akhyāti.	<b>MP</b>	
		Tutorial	LD, MP	
		Test		Presentation

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: (CC14) Ethics (Western)</b>	<b>Assigned Teacher</b>	<b>Other Activities</b>
<b>VI</b>	<b>Jan-Feb</b>	A. Nature and Scope of Ethics, Classification of Ethics: a) Prescriptive, b) Meta Ethics, c) Applied Ethics.	MS	
		C. Moral Theories: Plato and Aristotle	AB	
		Tutorial	MS, AB	
		Test		Discussion
	<b>Mar-Apr</b>	B. Moral and Non-moral actions, Object of Moral Judgement—Motive and Intention.	MS	
		D. Standards of Morality: Hedonism—Ethical, Psychological. Utilitarianism: Act-utilitarianism, Rule-utilitarianism.	AB	
		Tutorial	MS,AB	
		Test		Viva
	<b>May-June</b>	Deontological Theories: Act-Deontological Theories, Rule-Deontological Theories—Kant's Theory E. Theories of Punishment	AB	
		Tutorial	AB	
		Test		Viva

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: DSE-A2 Applied ethics</b>	<b>Assigned Teacher</b>	<b>Other Activities</b>
<b>VI</b>	<b>Jan-Feb</b>	1.Nature and scope of applied ethics. 2. Killing: Suicide, Euthanasia, Animal killing.	<b>MS</b>	
		5. Right: Nature and Value of Human Rights—Discrimination on the basis of race, caste and religion. 6. The Ethics of Care.	<b>AB</b>	
		Tutorial	<b>MS,AB</b>	
		Test		Viva
	<b>Mar-Apr</b>	3. Poverty, Affluence and Morality.	<b>MS</b>	
		7. Value beyond sentient beings, Reverence for life, Deep Ecology, Concepts of Kinship Ethics.	<b>AB</b>	
		Tutorial	<b>MS,AB</b>	
		Test		
	<b>May-June</b>	4. War and Violence: Terrorism.	<b>MS</b>	
		8. Ecological Concern in Indian thoughts: Jaina and Buddha views.	<b>AB</b>	
		Tutorial	<b>MS, AB</b>	
		Test		Question-answer session

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: DSE-B2 M.K. Gandhi</b>	<b>Assigned Teacher</b>	
<b>VI</b>	<b>Jan-Feb</b>	1. God and Truth.	<b>MP</b>	
		4. Satyāgraha	LD	
		Tutorial	<b>MP,LD</b>	
		Test		Presentation
	<b>Mar-Apr</b>	2. Nature of Man.	<b>MP</b>	
		5. Swaraj	LD	
		Tutorial	<b>MP,LD</b>	
		Test		Written test
	<b>May-June</b>	3. Non-Violence	<b>MP</b>	
		6. Theory of Trusteeship	LD	
		Tutorial	<b>MP, LD</b>	
		Test		Question-answer session



**Academic Plan of Department of Philosophy (General), Year 2022-2023 (CBCS)**

<b>Sem.</b>	<b>Time Frame</b>	<b>Paper: G- DSE-B(b) Contemporary Indian Thought</b>	<b>Assigned Teacher</b>	<b>Other activities</b>
<b>VI</b>	<b>Jan-Feb</b>	i)Swami Vivekananda:Nature of Man,	<b>MS</b>	
		ii)M.K.Gandhi: Nature of Man, Non-Violence, Satyagraha	MP	
		iii)B.R. Ambedka :Dalit movement	LD	
		Tutorial	LD, MP, MS	
		Test		Viva
	<b>Mar-Apr</b>	i) Ideal of Universal Religion, Practical Vedanta	<b>MS</b>	
		ii)Theory of Trusteeship	MP	
		iii)B.R. Ambedkar: Critique of Social Evils,	LD	
		Tutorial	LD, MP, MS	
		Test		Quiz
	<b>May-June</b>	iii)B.R. Ambedka :Dalit movement(revision)	<b>LD</b>	
		i) Swami Vivekananda:Nature of Religion	MS	
		ii)Non- Violence, Satyagraha(revision)	MP	
		Tutorial	LD, MP, MS	
		Test		Quiz

Sem.	Time Frame	Paper-G-SEC-B Man and Environment	Assigned Teacher	Other activities
VI	Jan-Feb	a) Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature,	LD	
		b) Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature.	AB	
		d) Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology	MS	
		e) Eco-feminism i) Understanding nature and the feminine,	MP	
		Tutorial	LD, MP, AB, MS.	
		Test		Discussion
	Mar-Apr	iii) The post-Upanisadic view of nature	LD	
		c) Intrinsic Value of nature i) Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfield on the intrinsic value of nature,	AB	
		e) ii) Dualisms in Western tradition ii) Ramchandra Guha's critique of Deep Ecology	MP	
		Tutorial	LD, MP, AB	
		Test		Presentation
	May-June	iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value.	AB	
		iii) Masculinity, humanity and nature.	MP	
		a) ii) Tagore's understanding of nature, (Revision)	LD	
		Tutorial	LD, MP, AB	
		Test		Viva

