

**Academic Plan of the Department of Philosophy for the year 2023-2024 (NEP).
Semester-I**

| Sem. | Time Frame | Paper (DSCC 1) Fundamentals of Philosophy | Assigned Teacher | Others Activity |
|------|--------------|--|------------------|-----------------|
| 1 | July-August | A. Introduction Nature of Philosophy: Branches of Philosophy, Metaphysics. | AB | |
| | | B. Metaphysics: Substance: General Introduction, Rationalist View of Substance, The Empiricist View of substance. | MP | |
| | | C. Epistemology: Three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin of knowledge: Rationalism | LD | |
| | | Tutorial | LD,MP, AB | |
| | | Test | | Viva |
| | Sept-Oct | A. Introduction Epistemology, Ethics, Logic, Social and Political Philosophy etc. | AB | |
| | | B. Metaphysics: Causality: Notion of Causal relation, The Rationalist View of Causality-Entailment. | MP | |
| | | C. Epistemology: Kant's Critical Theory. | LD | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Discussion |
| | Puja (13-31) | | | |
| | Nov-Dec | B. The Empiricist View of Causality. | MP | |
| | | D. Ethics: <ul style="list-style-type: none"> • Nature and scope of ethics, Branches of ethics: Normative Ethics, Meta-ethics, Applied ethics. • Moral and non-moral | | |

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| | | Actions, Concepts of good & bad, right & wrong. | | |
| | | Tutorial | MP | |
| | | Test | | Presentation |

| Sem. | Time Frame | Paper (SEC) Man and Nature | Assigned Teacher | Others Activity |
|------|--------------|---|------------------|-----------------|
| 1 | July-August | 1. Introduction The meaning of the word nature; Narrow and broad sense of nature; Attitude towards nature | MP | |
| | | 2. Classical Indian Attitude to Nature. | MP | |
| | | 3. Respect for nature The attitude of respect, Bio-centric outlook to nature. | AB | |
| | | 4. Intrinsic value of nature Moore's talk of 'intrinsic properties. Chisholm's idea of intrinsic Value. | LD | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Viva |
| | Sept-Oct | The Upanisadic world-view; Tagore's understanding of nature; The Post-Upanisadic view of nature. | MP | |
| | | Ethical Standards and rules that follow from the attitude of respect to nature. | AB | |
| | | Attfield on the intrinsic value of nature; Callicott's idea of intrinsic value of nature | LD | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Written test |
| | Puja (13-31) | | | |

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|--|---------|---|--------------|------------|
| | Nov-Dec | The idea of inherent worth of nature. Rolston - III on intrinsic value of nature; Intrinsic value: Subjective and objective value. | AB LD | |
| | | Deep Ecology and its ThirdWorld Critique Arne Naess on Deep Ecology; Ramchandra Guha's critique of Deep Ecology. | MP | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Discussion |

Academic Plan of Department of Philosophy, Year 2023-2024 (CBCS)

| Sem. | Time Frame | Paper-Philosophy of Mind (CC5) | Assigned Teacher | |
|-------------|--------------------|---|-------------------------|--|
| III | July-Aug | <p>a) Psychology: Definition, Nature and Scope.</p> <p>b) Methods of Psychology: Introspection, Extrospection, Experimental Methods—variables—dependent & independent, Controls in experiment, Limitations of experimental method.</p> <p>c) Sensation and perception: Nature of sensation, Nature of perception, Relation between sensation and perception, Gestalt theory of perception. Illusion and Hallucination.</p> | LD | |
| | | Tutorial | | |
| | | Test | | |
| | Sep-Oct | <p>d) Learning: Theories of Learning—Trial and error theory, Thorndike’s laws of learning, Gestalt theory, Pavlov’s theory of conditioned response, B.F. Skinner’s theory of Operant Conditioning (reinforcement, extinction, punishment).</p> <p>e) Philosophical Theories of Mind: Interactionism, Double-aspect theory, Philosophical Behaviorism, Materialism- mind-brain identity theory, The Person theory (Strawson).</p> | LD | |
| | | Tutorial | | |
| | | Test | | |
| | Puja(13-31) | | | |
| | Nov-Dec | <p>f) Consciousness: Levels of mind—Conscious, Sub-conscious, Unconscious, Proofs for the existence of Unconscious, Freud’s theory of Dream.</p> <p>g) Intelligence: Measurement of intelligence, IQ, Measurement of IQ, Binet-Simon test.</p> <p>h) Personality: Types, Factors and Traits of Personality.</p> | LD | |
| | | Tutorial | | |
| | | Test | | |

| Sem. | Time Frame | Paper- Social and Political Philosophy (CC6) | Assigned Teacher | |
|------|-------------|--|------------------|--|
| III | July-Aug | <p>a) Nature and Scope of i) Social Philosophy ii) Political Philosophy iii) Relation between Social and Political Philosophy.</p> <p>b) Primary concepts: Society, community, association, institution, family: nature, different forms of family, role of family in the society.</p> <p>c) Social Class and Caste: Principles of class and caste, Marxist conception of class, Varnāśrama dharma.</p> | MP | |
| | | Tutorial | | |
| | | Test | | |
| | Sep-Oct | <p>d) Theories regarding the relation between individual and society: i) Individualistic theory ii) Organic theory iii) Idealistic theory</p> <p>e) Secularism—its nature, Secularism in India.</p> <p>f) Social Change: Nature, Relation to social progress, Marx-Engles on Social change, Gandhi on social change.</p> | MP | |
| | | Tutorial | | |
| | | Test | | |
| | Puja(13-31) | | | |
| | Nov-Dec | <p>g) Political Ideals: Nature of Democracy and its different forms, Direct and Indirect democracy, Liberal democracy, Democracy as a political ideal, Socialism: Utopian and Scientific, Anarchism.</p> | MP | |
| | | Tutorial | | |
| | | Test | | |

| Sem. | Time Frame | Paper- Philosophy of Religion (CC7) | Assigned Teacher | |
|------|-------------|---|------------------|----------------------------|
| III | July-Aug | <p>a) Nature and scope of Philosophy of Religion. Doctrine of karma and rebirth, doctrine of liberation, (Hindu, Bauddha and Jaina views).</p> <p>b) The Philosophical teachings of the Holy Quran: God the ultimate Reality, His attributes, His relation to the world and man.</p> <p>f) Grounds for Disbelief in God: Sociological theory (Durkheim), Freudian theory, Cārvāka, Bauddha and Jaina views .</p> | LD AB MP | |
| | | Tutorial | LD,MP,AB | |
| | | Test | | Discussion |
| | Sep-Oct | <p>c) Some basic tenets of Christianity: The doctrine of Trinity, The theory of Redemption.</p> <p>e) Arguments for the existence of God: Cosmological, Teleological and Ontological arguments, Nyāya arguments.</p> <p>g) The Peculiarity of Religious Language: The doctrine of analogy, Religious statements as Symbolic, Religious language as Non-Cognitive</p> | AB LD MP | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Viva |
| | Puja(13-31) | | | |
| | Nov-Dec | <p>d) Religious Pluralism, Inter-religious dialogue and Possibility of Universal Religion.</p> <p>g) The Peculiarity of Religious Language: The doctrine of analogy, Religious statements as Symbolic, Religious language as Non-Cognitive (Randal's view), the language game theory (D.Z. Phillip).</p> | AB MP | |
| | | Tutorial | MP, AB | |
| | | Test | | Question-answer discussion |

| Sem. | Time Frame | Paper-SEC Man and Environment | Assigned Teacher | Other activity |
|------|------------|---|------------------|----------------|
| III | July-Aug | a) Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature. | MP | |
| | | b) Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature. | AB | |
| | | c) Intrinsic Value of nature i) Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic Value. | LD | |
| | | Tutorial | LD,MP,AB | |
| | | Test | | Viva |
| | Sep-Oct | a) Classical Indian Attitude to Environment: iii) The post-Upanisadic view of nature. | MP | |
| | | b) standards and rules that follow from the attitude of respect to nature. | AB | |
| | | c) iii) Attfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature. | LD | |

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| | | d) Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology. | MP | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Viva |
| | Puja(13-31) | | | |
| | Nov-Dec | b) The idea of inherent worth of nature. | AB | |
| | | c) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value. | LD | |
| | Nov-Dec | d) ii) Ramchandra Guha's critique of Deep Ecology. | MP | |
| | | e) Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western Tradition, iii) Masculinity, humanity and nature. | MP | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Discussion |

Academic Plan of Department of Philosophy (General), Year 2023-2024 (CBCS)

Semester III

| Sem. | Time Frame | Paper-G-CC-3 Western Logic | Assigned Teacher | |
|-------------|-------------------|---|-------------------------|------------|
| III | July-Aug | A) Introductory topics: Sentence, proposition, argument, truth and validity. | LD | |
| | | b) Aristotelian classification of categorical proposition, distribution of terms. Existential Import, Boolean interpretation of categorical propositions, Immediate Inference, Immediate Inference based on square of opposition, conversion, obversion and contraposition. | AB | |
| | | d) Symbolic Logic: Use of symbols, Truth-Functions: Negation, Conjunction, Disjunction, Implication and Equivalence | MP | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Viva |
| | Sep-Oct | c) Categorical Syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies. | AB | |
| | | e) Tautology, Contradiction, Contingent statement forms, | MP | |
| | | f) Mill's methods of experimental inquiry | LD | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Discussion |
| | Puja(13- | | | |

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| | 31) | | | |
| | Nov-Dec | <p>e) Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.</p> <p>f) Mill's methods of experimental inquiry(Revision)</p> <p>d)Symbolic Logic: Use of symbols, Truth-Functions: Negation, Conjunction, Disjunction, Implication and Equivalence.(Revision)</p> <p>b) Aristotelian classification of categorical proposition, distribution of terms. Existential Import, Boolean interpretation of categorical propositions, Immediate Inference(revision)</p> | <p>MP</p> <p>LD</p> <p>MP</p> <p>AB</p> | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Presentation |

| Sem. | Time Frame | Paper-G-SEC-A Business Ethics | Assigned Teacher | |
|-------------|--------------------|---|-------------------------|------|
| III | July-Aug | 1) Why Study Business Ethics? i) Ethical Issues in Business ii) Ethical principles in business | AB | |
| | | Tutorial | AB | |
| | | Test | | Viva |
| | Sep-Oct | 2) Environment and Business Ethics i) Business ethics and environmental values ii) Ethics of conserving depletable resources | AB | |
| | | Tutorial | AB | |
| | Puja(13-31) | | | |
| | Nov-Dec | 3) Ethics in Management i) Management by Value Programmes: a qualitative appraisal ii) Ethical vision on management: A Vedantic outline | AB | |
| | | Tutorial | AB | |
| | | Test | | Viva |

Academic Plan of Department of Philosophy (General), Year 2023-2024 (CBCS)

Semester- 5

| Sem. | Time Frame | Paper: G- DSE-A1 Ethics: Indian and Western | Assigned Teacher | |
|-------------|--------------------|---|-------------------------|--------------|
| V | July-Aug | A) Four Purusarthas- dharma, artha, kama and moksa and their interrelation. Karma(Sakama and Niskama), Carvaka Ethics. | LD | |
| | | D)Teleological Ethics: Utilitarianism (Bentham and Mill), C. Moral and Non-Moral Actions, Object of Moral Judgement. | MP AB | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Discussion |
| | Sep-Oct | | LD | |
| | | D) Deontological Ethics: Kant's Moral Theory. | MP | |
| | | Tutorial | LD, MP | |
| | | Test | | Viva |
| | Puja(13-31) | | | |
| | Nov-Dec | B)Buddhist Ethics: The Four- Nobel Truths and the Eight- Fold Path. | LD | |
| | | E)Theories of Punishment | MP | |
| | | Tutorial | LD, MP | |
| | | Test | | Presentation |

| Sem. | Time Frame | Paper: G-SEC-A(B) Business Ethics | Assigned Teacher | |
|-------------|--------------------|--|-------------------------|-------------------------|
| V | | 1) Why Study Business Ethics? i) Ethical Issues in Business ii) Ethical Principles in business | | |
| | July-Aug | | AB | |
| | | Tutorial | AB | |
| | | Test | | Viva |
| | Sep-Oct | 2) Environment and Business Ethics i) Business ethics and environmental values ii) Ethics of conserving depletable resources | AB | |
| | | Tutorial | AB | |
| | | Test | | Viva |
| | Puja(13-31) | | | |
| | Nov-Dec | 3)Ethics in Management i) Management by Value Programmes: a qualitative appraisal ii)Ethical Vision of Management: A Vedantic outline | AB | |
| | | Tutorial | AB | |
| | | Test | | Question-answer session |

Academic Plan of Department of Philosophy, Year 2023-2024 (CBCS)

| Sem. | Time Frame | Paper: (CC11) Nyāya Logic and Epistemology –I | Assigned Teacher | Other activities |
|-------------|--------------------|--|-------------------------|-------------------------|
| V | July-Aug | a) Definition of buddhi or jñāna (cognition), its two kinds; Definition of smṛti; Two kinds of smṛti (memory); Definition of anubhava, its division into veridical (yathārtha) and non-veridical (ayathārtha); Three kinds of non-veridical anubhava; Definitions clarified in Tarkasaṃgraha Dīpikā. | LD | |
| | | c) Definition of pratyakṣa and its two-fold division : nirvikalpaka and savikalpaka jñāna. Evidence for the actuality of nirvikalpaka. | MP | |
| | | Tutorial | LD, MP | |
| | | Test | | Viva |
| | Sep-Oct | Four-fold division of pramā and pramāṇa. Definition of “Kāraṇa” (special causal condition) and “kāraṇa” (general causal condition). The concept of anyathāsiddhi (irrelevance) and its varieties. | LD | |
| | | Sannikarṣa and its six varieties. Problem of transmission of sound; | MP | |
| | | Tutorial | LD,MP | |
| | | Test | | Written test |
| | Puja(13-31) | | | |
| | Nov-Dec | The definition of kārya (effect). Kinds of cause: samavāyi, a-samavāyi and nimitta kāraṇa (definitions and analysis). | LD | |
| | | The claim of “anupalabdhi” as a distinctive pramāṇa examined. | MP | |
| | | Tutorial | LD, MP | |
| | | Test | | Presentation |

| Sem. | Time Frame | Paper: (CC12) Ethics (Indian) | Assigned Teacher | |
|------|-------------|--|------------------------|------------|
| V | July-Aug | <p>a) Introduction: Concerns and Presuppositions, Concept of Sthitaprañjna, Karmayoga: (Gīta) Puruṣārthas and their inter-relations.</p> <p>b) Meaning of Dharma, Concept of Ṛṇa and Ṛta. Classification of Dharma: sādharmaṇadharmā and Asādharmaṇa dharmā, Varnāsrma dharmā.</p> <p>d) Buddhist Ethics: Pañcaśīla, Brahmavihārabhāvanā (Bauddha) Anuvrata, Mahāvratā, Ahimsā.</p> | LD AB MP | |
| | | Tutorial | LD, MP, AB | |
| | | Test | | Viva |
| | Sep-Oct | <p>c) Vidhi and Niṣedha.</p> <p>e) Jaina Ethics: anubratā, mahabratā.</p> | AB MP | |
| | | Tutorial | MP, AB | |
| | | Test | | Viva |
| | Puja(13-31) | | | |
| | Nov-Dec | <p>f) Mimamsa Ethics: nitya naimittika karma and kāmya karma, the imperative in kāmya karmas and in kāmya karmas involving himsā.</p> | MP | |
| | | Tutorial | MP | |
| | | Test | | Discussion |

| Sem. | Time Frame | Paper: DSE-A3 Philosophy of Language (Indian) | Assigned Teacher | |
|-------------|--------------------|---|-------------------------|--|
| V | July-Aug | 1) Definition and classification of pada 2) Introduction of concepts of āsatti, yogyatā, tātparya, ākāṃṣā. | LD | |
| | | Tutorial | | |
| | | Test | | |
| | Sep-Oct | 3) Different types of lakṣaṇā. | LD | |
| | | Tutorial | | |
| | | Test | | |
| | Puja(13-31) | | | |
| | Nov-Dec | 4) śābdabodha 5) anvitābhīdhānvāda and avihitānvayavāda | LD | |
| | | Tutorial | | |
| | | Test | | |

| Sem. | Time Frame | Paper: DSE-B4 Śrimadbhagabadgīta | Assigned Teacher | |
|-------------|--------------------|---|-------------------------|--|
| V | July-Aug | A. Karmayoga | MP | |
| | | Tutorial | | |
| | | Test | | |
| | Sep-Oct | A. Karmayoga (third chapter) | MP | |
| | | Tutorial | | |
| | | Test | | |
| | Puja(13-31) | | | |
| | Nov-Dec | B. Guṇatrayabibhāga (fourteenth chapter) | MP | |
| | | Tutorial | | |
| | | Test | | |