Academic Plan of Education Department Year 2023-2024 January to June Semester 2under CCF NEP 2020

Seme	Time and	Dapar Core 1 Th & Dr/Madula/Assagement	Teachers	Other
		Paper Core 1 Th & Pr/Module/Assessment	reachers	
ster-2	Frame			Activit
				ies
	January	EDC/H/CC/2/2 (For Major)		
	5	Psychological Foundation of Education		
		Unit: 1 = Relation between Psychology and	S.	
		Education, Meaning and definition of Psychology	Haydar	
		Meaning and definition of Education		
		Relation between Psychology and education		
		Learning: Concept and characteristics		
		Unit: $2 =$ Stages and types of human development	C. Das/	
		and their educational significance.	T. Balial	
		Piaget's cognitive development theory	11 Dunui	
		Erikson's psycho-social development theory	Mazhar.	
		Unit: 3 = Intelligence, Concept of intelligence	S. Ansari	
		Theories of Spearman, Thorndike and Guilford	SH, MA,	
		Class Test	CD	
		EDC/H/SEC/2/2 (Semester – 2)	CD	
		Aspect of Democratic Citizenship	S.	
		SEC	Biswas	
		Unit 1: Rights and duties as citizen	D 15 W 45	
		Democratic rights	S.	
		Fundamental Rights	Haydar	
		Unit $2 =$ Protection of Children	Thuydur	
		Child protection - concept and need.	Mazhar.	
		Child Rights – concept, classification and need	S. Ansari	
		Unit $3 = \text{Domestic Harmony}$	5. 7 mour	
		Domestic violence – definition and types	MA,SB,S	
		Protection of Women from Domestic Violence Act,	<u>H</u>	
		2005 – basic features	<u></u>	
		Class Test		
	February	EDC/H/CC/2/2 (For Major)		
	- cordury	Psychological Foundation of Education	S.	
		Unit: 1 = Learning: Concept and characteristics	Haydar	
		Memorization and Forgetting: Process of	ingun	
		memorization, causes of forgetting and		
		economical ways of improving memorization	C. Das/	
		Unit: $2 = \text{Erikson's psycho-social development}$	T. Balial	
		theory. Kohlberg's moral development theory	1. Dunul	
		Vygotsky's social development theory and		
		Unit: 3 = Theories of Intelligence by Spearman,	Mazhar.	
		Thorndike and Guilford, Types and uses of	S. Ansari	
		intelligence tests	S. Alisan SH, MA,	
		memzence tests	SII, MA,	

	Class Test	CD	
	EDC/H/SEC/2/2 (Semester – 2)	S.	
	Aspect of Democratic Citizenship	Biswas	
	Unit 1: Rights and duties as citizen	2150005	
	Fundamental Rights , Duties of citizenship	S.	
	Unit $2 = $ Child Rights – concept, classification and	Haydar	
	need, Legal actions –POCSO	Mazhar.	
	Unit 3 = Domestic Harmony	S. Ansari	
	Protection of Women from Domestic Violence Act,		
	2005 – basic features	MA,SB,S	
	Class Test	H	
March	EDC/H/CC/2/2 (For Major)		
	Psychological Foundation of Education	S.	
	Unit: 1 = Memorization and Forgetting: Process of	Haydar	
	memorization, causes of forgetting and economical		
	ways of improving memorization	C. Das/	
	Personality: Concept, definition,	T. Balial	
	Unit: 2 = Kohlberg's moral development theory		
	Vygotsky's social development theory and	Mazhar.	
	Unit: 3 = Types and uses of intelligence tests	S. Ansari	
	Concept of Emotional Intelligence and E.Q	SH, MA,	
	Class Test	CD	
	EDC/H/SEC/2/2 (Semester – 2)	S.	
	Aspect of Democratic Citizenship	Biswas	
	Unit 1: Rights and duties as citizen		
	Fundamental Rights, Duties of citizenship	S.	
	Unit $2 =$ Child Rights – concept, classification and	Haydar	
	need, Legal actions –POCSO		
	Unit 3 = Domestic Harmony		
	Protection of Women from Domestic Violence Act,	Mazhar.	
	2005 – basic features	S. Ansari	
	Class Test	<u>MA,SB,S</u>	
		<u>H</u>	

	April	EDC/H/CC/2/2 (For Major)	S.
	<i>i</i> ipin	Psychological Foundation of Education	Haydar
		Unit: $1 =$ Personality: Concept, definition,	C. Das/
		Personality traits.	T. Balial
		Unit: $2 = Vygotsky's$ social development theory	Mazhar.
		and Bandura's Social Learning Theory	S. Ansari
		Unit: $3 =$ Types and uses of intelligence tests	SH, MA,
		Concept of Emotional Intelligence and E.Q	CD
		Class Test	CD
		EDC/H/SEC/2/2 (Semester – 2)	S.
		Aspect of Democratic Citizenship	Biswas
		Unit 1: Fundamental Rights, Duties of citizenship	S.
		Unit $2 =$ Child Rights – concept, classification and	Haydar
		need, Legal actions –POCSO	M. S.
		Unit $3 =$ Protection of Women from Domestic	Ansari
		Violence Act, 2005 – basic features	
		➤ Protection of males in DVA 2005 – basic features	MA,SB,S
		Class Test	H
	May	EDC/H/CC/2/2 (For Major)	S.
		Psychological Foundation of Education	Haydar
		Unit: 1 = Personality: Concept, definition,	C. Das/
		Personality traits. Revision	T. Balial
		Unit: $2 = Vygotsky's$ social development theory.	Mazhar.
		Revision	S. Ansari
		Unit: 3 = Concept of Emotional Intelligence and	SH, MA,
		E.Q Revision	CD
		Class Test	S.
		EDC/H/SEC/2/2 (Semester – 2)	Biswas
		Aspect of Democratic Citizenship Revision	S.
		Rights and duties as citizen Revision	Haydar
		Duties of citizenship Revision	Mazhar.
		Unit 2 = Legal actions –POCSO Revision	S. Ansari
		Unit $3 =$ Protection of males in DVA 2005 – basic	MA,SB,S
	Innes	features Revision	<u>H</u>
	June	Revision, Projects	SH, SB,
		Semester End Exam	MA, CD, MS, TB
Seme	January	EDC/H/CC/2/2 (For Minor)	
ster-2	<u>To</u> June	Psychological Foundation of Education	
Gen		Unit: $1 = $ Relation between Psychology and	
		Education, Meaning and definition of Education and	S.
		Psychology and their relationship	Haydar
		Learning: Concept and characteristics	
		Memorization and Forgetting: Process of	
		memorization, causes of forgetting and	

Personality: Concept, definition, Pers	
Unit: $2 =$ Stages and types of human	-
and their educational significance	Balial
Piaget's cognitive development theory	
Erikson's psycho-social development	-
Kohlberg's moral development theory	
Vygotsky's social development theory	
Unit: 3 = Intelligence	S. Ansari
Concept of intelligence, Theories of I	
Spearman, Thorndike and Guilford	CD, TB
Types and uses of intelligence tests	
Concept of Emotional Intelligence an	nd E.Q
EDC/H/IDC (Semester – 2) Inclusive	Education
Unit: 1 = Inclusive Education: Overv	
Meaning of Inclusion and Inclusive I	Education /T.B.
Exclusion and Inclusion: Conceptual	overview
Obstacles/barriers in Inclusive Educa	tion
Elements necessary for creating an in	clusive school
Unit: 2 = Differently Abled and Disa	dvantaged
Children	
Differently abled children- Visual, A	uditory, S. H /C.D
Learning Disability (Meaning, definit	tion)
Disadvantaged children: SC, ST, OB	C and EWS,
Problems of differently abled and soc	cially
disadvantaged children	
Specific Educational Measures and re	ole of school
and society	
Communication Skill	
1 = Introduction to Communication	S.
Meaning, Nature and types of comm	unication Haydar
Principles of communication	S.
Process of communication: Sender, e	ncoding, Biswas
recipient, decoding and feedback	-
Barriers of effective communication	S. H /S B
Unit: 2 = Listening Skills, Principles	of listening
skills, Types of listeners, Barriers to l	
Unit: 3 = Speaking Skills	
Verbal and non-verbal communicatio	on <u>SB,SH</u>
Public speaking: Extempore, Group d	

Semes	Time and	Paper Core 1 Th & Pr/Module/Assessment	Teachers	Other
ter-4	Frame			Activit
				ies
	-			
	January	CC 8	T. Balial	
		Unit 1 = Introductory concept	~ ~	
		Concept of Technology	C. Das	
		Unit $2 = $ Computer in education and		
		communication, Computer and its role in	Mazhar. S.	
		education	Ansari	
		Unit 3 = Instructional techniques		
		Mass instructional technique- characteristics and		
		types	C D'	
		Unit 4 = ICT & e-learning	S. Biswas	
		Meaning and concept of ICT, e-learning		
		Nature and characteristics of e-learning		
		Class test	C D'anna	
		CC 9	S. Biswas	
		Unit 1 = Introductory concept		
		Meaning, nature, scope and functions of curriculum		
			М.	
		Unit 2 = Content selection \mathbf{D}		
		Determinants of content selection - perspectives of	Sengupta	
		knowledge, culture & need Unit 3 = Curriculum development	S. Haydar	
		Principles of curriculum construction	Mazhar. S.	
		Unit 4 = Evaluation & reform of curriculum	Ansari	
		Concept & significance of curriculum evaluation	Alisali	
		CC 10	S. Haydar	
		Unit: 1 = Inclusion Overview	5. Haydai	
		Meaning of Inclusion and Inclusive Society	C. Das	
		Unit: 2 = Differently Abled	C. Das	
		Concept of Impairment, Disability and Handicap		
		Types of disabilities- Orthopaedic, Visual,	T. B /MS	
		Auditory, Cerebral Palsy, Intellectual, Autism,	1. D / WIS	
		Unit: 3 = Socially Disabled	S. Haydar	
		Concept of SC, ST and OBC groups.	SH, SB,	
		Unit: $4 = \text{Educational Reforms for Inclusive}$	MA, CD,	
		Society.	MS, TB	
		Building an Inclusive school: desired changes in	S. Haydar	
		Class test	S. Huyaul	
		Teaching Skill	S. Biswas	
		Unit: 1 = Understanding Teaching	S. Haydar	
		Concept and definition of Teaching \neg	~·	

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		Unit: 2 - Types of Teaching (Concert and	C Diama
		Unit : 2 = Types of Teaching (Concept and Characteristics)	S. Biswas
		Micro-teaching and Micro lesson¬	SH, SB,
		Unit : 3 = Skills of Teaching (Basic Concept)	, ~,
		Nature and definition of skills of teaching \neg	
		Unit: 4 = Learning Design (LD)	
		Concept and importance of learning design in	
		teaching-	
		Class test	
I	February	CC 8	
		Unit 1 = Need and scope of educational	T. Balial
		technology	
		System approach- concept and need	
		Unit 2 = Computer and its role in education	C. Das
		Basic concept of hardware and software	
		Computer network and internet- its role in	Mazhar. S.
		education,	Ansari
		Unit 3 = Personalised instructional techniques-	C. Dian
		characteristics and types	S. Biswas
		Unit 4 = Nature and characteristics of e-learning	
		ICT integration in teaching learning, massive open	
		online course (MOOC) Class test	
		Class test	
		Unit 1 = Bases of curriculum: philosophical,	S. Biswas
		psychological and sociological	5. D15was
		Unit $2 = $ Curriculum and institution - instructional	М.
		objectives, Revised Bloom's taxonomy	Sengupta
		Unit 3 = Principles of curriculum construction	Songapta
		Learner centred curriculum framework - concept,	S. Haydar
		factors & characteristics	Mazhar. S.
		Unit 4 = Evaluation & reform of curriculum	Ansari
		Concept & significance of curriculum evaluation	
		Class test	
		CC 10	
		Unit: 1 = Exclusion and Inclusion: Conceptual	
		overview, Obstacles/barriers in Inclusion	C. Das
		Unit: 2 = Types of disabilities- Orthopaedic,	
		Visual, Auditory, Cerebral Palsy, Intellectual,	T. B /MS
		Autism, Learning Disability (only definition and	
		their specific problems)	S. Haydar
		Unit: $3 = $ Concept of Gender, and sexuality	
		Causes of social exclusion	
		Unit: 4 = Building an Inclusive school: desired	
		changes in System, Structure, Practice and	
		Culture, Education for a multicultural society,	

	Class test	
	Class test	
	Unit : 1 = Concept and definition of Teaching Nature of teaching and characteristic factors	S. Haydar
	affecting teaching	S. Biswas
	Unit : 2 = Micro-teaching and Micro lesson	S. Haydar
	Simulated teaching	S. Biswas
	Unit : 3 = Developing teaching skills: Introducing	SH, SB
	a lesson, Questioning, Use of teaching aids,	
	Illustration and Reinforcement	
	Unit : 4 = Concept and importance of learning	
	design in teaching Steps of learning design	
March	CC 8	T. Balial
	Unit 1 = System approach- concept and need	
	Classification and components of system approach	
	Unit 2 = Basic concept of hardware and software	Chandrima
	Computer network and internet- its role in	Das
	education,	
	Unit $3 = $ Difference in teaching and instruction,	Mazhar. S.
	Models of teaching- concept, components and	Ansari
	significance	S. Biswas
	Unit 4 = massive open online course (MOOC), Different approaches- Project based learning, co-	S. DISWas
	operative learning and collaborative Learning	
	Class test	
	Class test	S. Biswas
	Unit 1 = Major approaches to curriculum -	5. D 15 Wd 5
	behavioural, managerial, system, humanistic	
	Types of curriculum - knowledge, experience &	
	activity based	М.
	Unit $2 = $ Curriculum and institution - instructional	Sengupta
	objectives, Revised Bloom's taxonomy	
	Bruner's theory of instruction	S. Haydar
	Unit 3 = Learner centred curriculum framework -	Mazhar. S.
	concept, factors & characteristics	Ansari
	Curriculum development - need, planning	
	Unit 4 = Models of evaluation - Stufflebeam &	
	Taylor, Curriculum reform - factors & obstacles	S. Haydar
	Class test	C. Das
	CC 10	
	Unit: 1 = Obstacles/barriers in Inclusion	T. B /MS
	Elements necessary for creating inclusive society	C Howler
	Unit: 2 = Learning Disability (only definition and their encoded). Concernal courses of	S. Haydar
	their specific problems) General causes of	
	disabilities Unit: 3 = Causes of social exclusion	S Hoydor
	Unit. 5 – Causes of social exclusion	S. Haydar

	Understanding appiel inclusion, role of educ-tion	
	Understanding social inclusion: role of education Unit: 4 = Building an Inclusive school: desired	S. Biswas
	changes in System, Structure, Practice and	S. Haydar
	Culture, Education for a multicultural society,	S. Biswas
	building an inclusive society	5. DISWas
	Class test	SH, SB
	Unit: 1 = factors affecting teaching	511, 5D
	Relation between teaching and training	
	Unit: $2 =$ Simulated teaching	
	Integrated teaching	
	Unit : 3 = Developing teaching skills: Introducing	
	a lesson, Questioning, Use of teaching aids, ¬ Illustration and Reinforcement	
	Unit: $4 =$ Steps of learning design	
A '1	Qualities of good learning design Class test	
April	CC 8	T. Balial
	Unit 1 = System approach- concept and need	
	Classification and components of system approach	
	Unit $2 = $ Communication and classroom	C. Das
	interactions- concept, element and process	
	Unit 3 = Difference in teaching and instruction	Mazhar. S.
	Models of teaching- concept, components and	Ansari
	significance	S. Biswas
	Unit 4 = massive open online course (MOOC)	
	Different approaches- Project based learning, co-	
	operative learning and collaborative Learning	
	Class test	
	CC 9	C.D.
	Unit 1 = Major approaches to curriculum -	S. Biswas
	behavioural, managerial, system, humanistic	М
	Types of curriculum - knowledge, experience &	M.
	activity based	Sengupta
	Unit 2 = Revised Bloom's taxonomy	C Houden
	Bruner's theory of instruction	S. Haydar Maghar, S
	Unit 3 = Curriculum development - need, planning NCE 2005	Mazhar. S.
	NCF, 2005	Ansari
	Unit 4 = Models of evaluation - Stufflebeam &	
	Taylor, Curriculum reform - factors & obstacles	C Houder
	Class test CC 10	S. Haydar C. Das
	Unit: 1 = Elements necessary for creating	C. Das
	inclusive society	T. B/M,S
	Unit: $2 =$ General causes of disabilities	1. D/111,0
	Role of school and society in creating a barrier	S. Haydar
	free environment	5. Hayuai
	Unit: $3 = \text{Causes of social exclusion}$	S. Haydar
	$\bigcup_{i=1}^{n} \bigcup_{j=1}^{n} \bigcup_{i=1}^{n} \bigcup_{j=1}^{n} \bigcup_{j$	5. Hayuai

	Understanding social inclusion: role of education Unit: 4 = Role of Informal agencies (like mass media etc) in building an inclusive society Class test Unit: 1 = Roletion between teaching and training	S. Biswas S. Haydar S. Biswas SH, SB	
	Unit : 1 = Relation between teaching and training Unit : 2 = Simulated teaching		
	Integrated teaching		
	Unit : $3 =$ Phases of teaching: Pre-active, Inter-		
	active, Post-active		
	Unit : $4 =$ Steps of learning design \neg		
	Qualities of good learning designClass test		
May	CC 8	T. Balial	
	Classification and components of system approach		
	Revision	~ ~	
	Unit $2 = $ Communication and classroom	C. Das	
	interactions- concept, element and process	Marhan S	
	Revision	Mazhar. S. Ansari	
	Unit 3 = Models of teaching- concept, components and significance Revision	S. Biswas	
	Unit 4 = Different approaches- Project based	5. D 15wd5	
	learning, co-operative learning and collaborative		
	Learning Revision		
	Class test		
	CC 9	S. Biswas	
	Unit 1 = Types of curriculum - knowledge,		
	experience & activity based Revision	М.	
	Unit 2 = Bruner's theory of instruction Revision	Sengupta	
	Unit 3 = Curriculum development - need, planning	S. Haydar	
	NCF, 2005 Revision	Mazhar. S.	
	Unit 4 = Curriculum reform - factors & obstacles	Ansari	
	Revision	S. Biswas	
	Class test CC 10	Mazhar. S.	
	Unit: 1 = Elements necessary for creating	Ansari	
	inclusive society Revision	C.Das	
	Unit: $2 = $ Role of school and society in creating a	C.Dus	
	barrier free environment Revision	T. B/MS	
	Unit: 3 = Understanding social inclusion: role of		
	education Revision	S. Haydar	
	Unit: 4 = Role of Informal agencies (like mass	-	
	media etc) in building an inclusive society		
	Revision	S. Haydar	
	Class test	S. Biswas	
	Unit : 1 = Relation between teaching and training	S. Haydar	
	Unit: $2 =$ Integrated teaching¬	S. Biswas	
	Unit : 3 = Phases of teaching: Pre-active, Inter-	SH, SB	

		active, Post-active Unit: 4 = Steps of learning design Qualities of good learning design		
	June	Revision, Projects Semester End Exam	SH, SB, MA, CD, MS, TB	
Semest er4 Gen	Time and Frame	Paper Core 1 Th & Pr/Module/Assessment	Teachers	Other Activit ies
		CC 10 Unit: 1 = Inclusion Overview Meaning of Inclusion and Inclusive Society Exclusion and Inclusion: Conceptual overview Obstacles/barriers in Inclusion Elements necessary for creating inclusive society	Mazhar. S. Ansari	
		Unit: 2 = Differently Abled Concept of Impairment, Disability and Handicap Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism,	C. Das	
		Learning Disability (only definition and their specific problems) General causes of disabilities Role of school and society in creating a barrier free environment Unit: 3 = Socially Disabled	T. Balial	
		Concept of SC, ST and OBC groups. Concept of Gender, and sexuality Causes of social exclusion Understanding social inclusion: role of education Unit: 4 = Educational Reforms for Inclusive Society. Building an Inclusive school: desired changes in System, Structure, Practice and Culture, Education for a multicultural society, Education for peaceful co-existence Role of Informal agencies (like mass media etc) in building an inclusive society Class test	S. Haydar	

Academic Plan of Education Department Year 2022-2023 January to June Semester 6

Seme ster-6	Time and	Paper Core 1 Th & Pr/Module/Assessment	Teachers	Othe r
	Frame			Activ ities
	January	C – 13 Psychology of Adjustment	S.	
		Unit: 1 = Adjustment, Maladjustment and Problem	Haydar	
		Behaviour		
		Concept of adjustment, adjustment and adaptability		
		Psychodynamic Concept of adjustment, criteria of good		
		adjustment		
		Unit: 2 = Multi-axial Classification of Mental	Mazhar.	
		Disorders	S. Ansari	
		DSM – 5 : Section 1, Section II and Section III		
		Brief outline of Schizophrenia, anxiety disorder,	C. Das	
		depressive disorder and personality disorder		
		Unit: 3 = Coping Strategies for Stressful Situation		
		Stress and Stressors, Personal and environmental stress,		
		Coping strategies for stress	S.	
		Unit: 4 = Administration, Scoring and	Haydar/	
		Interpretation of the following Tests	C. Das	
		KNPI, KIPI		
		Effect of Learning material on memorization		
		Class Test		
		C – 14 Basic Concept of Educational Research	S.	
		Unit: 1 = Concept of Educational Research	Haydar	
		Definition, meaning and concept of research		
		Unit: $2 = Basic elements of educational research$	Mazhar.	
		Literature review	S. Ansari	
		Unit: 3 = Data collection procedure	~	
		Sampling –concept and definition	S.	
		Unit: 4 = Practical	Haydar	
		Writing Research proposal (Plan of Work)– steps and	They dur	
		review (atleast5) (Within 1000 words)		
		Class Test		
		DSE – 2 Gender and Society	S.	
		Unit: 1 = Gender Concepts	Haydar	
		Definition of Gender and difference with sex	ingua	
		Unit: $2 =$ Gender Socialization	S. Biswas	
		Childhood, socialization and gender biases in the	5. Diswas	
		family and school	Mazhar.	
		Unit: 3 = Gender roles	S. Ansari	
		Gender Roles and Relationships Matrix	S. Alisali	
		Unit: $4 =$ Gender inequality in the schools		

	1		г г	
		Gender inequality in the structure of knowledge		
		Class Test		
		DSE – 4 Women Education		
		Unit: 1 = Historical Perspectives of Women Education	M. S.	
		Synoptic view of women education through the ages:	Ansari	
		Unit: 2 = Radhakrisnan, Mudaliar and Kothari		
		Commission, Durgabai Deshmukh Committee, Hansraj	T. Balial	
		Unit: 3 = Role of Indian Thinkers in promoting	M.S	
		Women Education Rammohan Roy	S.	
		Unit: 4 = Major Constraints of Women Education and	Biswas	
		Women Empowerment		
		Class Test		
	February	C – 13 Psychology of Adjustment	S.	
		Unit: 1 = Adjustment, Maladjustment and Problem	Haydar	
		Behaviour		
		criteria of good adjustment Concept of maladjustment.		
		Causes of maladjustment, aggressiveness, delinquency,		
		substance Abuse		
		Unit: 2 = Multi-axial Classification of Mental		
		Disorders	Mazhar.	
		Brief outline of Schizophrenia, anxiety disorder,	S. Ansari	
		depressive disorder and personality disorder		
		Unit: 3 = Coping Strategies for Stressful Situation		
		Stress and Stressors, Personal and environmental stress,	C. Das	
		Coping strategies for stress	S.	
		Unit: 4 = Administration, Scoring and	Haydar/	
		Interpretation of the following Tests	C. Das	
		KNPI, KIPI, Effect of Learning material on		
		memorization		
		Class Test		
		C – 14 Basic Concept of Educational Research	S.	
		Unit: 1 = Definition, meaning and concept of research	Haydar	
		Educational research and its characteristics		
		Unit: 2 = Problem selection		
		Objectives, Research question and Hypothesis	Mazhar.	
		Unit: $3 =$ Types of sampling- Probability and non-	S. Ansari	
		probability		
		Unit: 4 = Practical		
		Writing Research proposal (Plan of Work)– steps and	S.	
		review (atleast5) (Within 1000 words)	Haydar	
		Class Test		
		DSE – 2 Gender and Society		
		Unit: 1 = Gender Dynamics: Gender identity; Gender		
		role and gender stereotype	S.	
		Unit: $2 =$ Social Differentiation among women in	Haydar	
		educational context by caste, tribe, religion andregion		
L	1		1	

	Unit: 3 = Gender based division and Valuation of	S.
	Work Exploring Attitudes towards Gender	Biswas
	Unit: $4 =$ Dynamics of gender in the classroom in	Diswas
	reference to girl friendly school, co-education and	Mazhar.
	single sex schooling.	S. Ansari
	Class Test	Mazhar.
	DSE – 4 Women Education	S. Ansari
	Unit: $1 =$ Synoptic view of women education through	S. Thiball
	the ages: Vedic, Brahmanic, Medieval Period	M.S
	Contribution of Missionaries Role of British Govt.	
	Unit: 2 = Constitutional provision, NPE -1968, 1986,	
	1992, POA-1992	Mazhar.
	Radhakrisnan, Mudaliar and Kothari Commission	S. Ansari
	Durgabai Deshmukh Committee, Hansraj Mehta	
	committee and Bhaktabatsalam Committee	T. Balial
	Unit: 3 = Vidyasagar	
	Unit: 4 = Women Empowerment	S.
	Political – Economical	Biswas
	Role of women empowerment in modern society	
	Class Test	
March	C – 13 Psychology of Adjustment	S.
	Unit: 1 = Adjustment, Maladjustment and Problem	Haydar
	Behaviour	
	Concept of maladjustment. Causes of maladjustment,	
	aggressiveness, delinquency, substance Abuse	
	Unit: 2 = Multi-axial Classification of Mental	
	Disorders	
	Psychoanalysis, behavior therapy, cognitive therapy,	Mazhar.
	and humanistic therapy.(Concept only)	S. Ansari
	Unit: 3 = Coping Strategies for Stressful Situation	C Du
	Coping strategies for stress	C. Das
	Unit: 4 = Administration, Scoring and	S. Heyder/
	Interpretation of the following Tests KNPI, KIPI	Haydar/ C. Das
	Effect of Learning material on memorization	C. Das
	Class Test	
	C – 14 Basic Concept of Educational Research	S.
	Unit: $1 = \text{Types of Educational Research}$	Haydar
	Problems, difficulties and ethics	
	Unit: $2 =$ Problem selection	
	Objectives, Research question and Hypothesis	Mazhar.
	Tools of Data collection –types	S. Ansari
	Unit: 3 = Data reporting- Descriptive and Inferential (C. Das
	basic statistical procedure that come under each)	
	Referencing and Bibliography	S.

	Writing Research proposal (Plan of Work)– steps and		
	review (atleast5) (Within 1000 words)		
	Class Test		
	DSE – 2 Gender and Society	S.	
	Unit: 1 = Gender role and gender stereotype	Haydar	
	Social Construction of Gender		
	Unit: 2 = Gender discrimination in the management of	S.	
	the school and education system.	Biswas	
	Unit: 3 = Gender based division and Valuation of		
	Work, Exploring Attitudes towards Gender	Mazhar.	
	Unit: $4 = D$ ynamics of gender in the classroom in	S. Ansari	
	reference to girl friendly school, co-education and		
	single sex schooling.	Mazhar.	
	Class Test	S. Ansari	
	DSE – 4 Women Education	5.7 115011	
	Unit: $1 = \text{Contribution of Missionaries, Role of British}$	M.S	
	Govt.	141.0	
		Mazhar.	
	Unit: 2 = Radhakrisnan, Mudaliar and Kothari Commission	S. Ansari	
		S. Alisari	
	Durgabai Deshmukh Committee, Hansraj Mehta	T D 1:-1	
	committee and Bhaktabatsalam Committee	T. Balial	
	Unit: 3 = Vidyasagar		
	Unit: 4 = Political – Economical	S.	
	Role of women empowerment in modern society	Biswas	
	Class Test	~	
April	C – 13 Psychology of Adjustment	S.	
	Unit: 1 = Adjustment, Maladjustment and Problem	Haydar	
	Behaviour		
	Causes of maladjustment, aggressiveness,		
	delinquency, substance Abuse		
	Unit: 2 = Multi-axial Classification of Mental		
	Disorders	Mazhar.	
	Psychoanalysis, behavior therapy, cognitive therapy,	S. Ansari	
	and humanistic therapy.(Concept only)		
	Unit: 3 = Coping Strategies for Stressful Situation	C. Das	
	Coping strategies for stress	S.	
	Unit: 4 = Administration, Scoring and	Haydar/	
	Interpretation of the following Tests	C. Das	
	KIPI, Effect of Learning material on memorization Class Test		
	Class Test C – 14 Basic Concept of Educational Research	S.	
	-		
	Unit: 1 = Types of Educational Research Problems difficulties and othing	Haydar M S	
	Problems, difficulties and ethics	M.S.	
	Unit: 2 = Tools of Data collection –types	Ansari	
	Unit: 3 = Referencing and Bibliography Unit: 4 = Practical	S. Haydar	

	Writing Research proposal (Plan of Work)- steps and		
	review (atleast5) (Within 1000 words)		
	Class Test	S.	
	DSE – 2 Gender and Society	Haydar	
	Unit: 1 = Social Construction of Gender	S.	
	Unit: 2 = Gender discrimination in the management of	Biswas	
	the school and education system.	M. S.	
	Unit: 3 = Exploring Attitudes towards Gender	Ansari	
	Unit: $4 = Dynamics of gender in the classroom in$		
	reference to girl friendly school, co-education and	S.	
	single sex schooling.	Haydar	
	Class Test		
	DSE – 4 Women Education	M.S	
	Unit: $1 = $ Contribution of Missionaries Role of British	141.0	
	Govt.	Mazhar.	
	Unit: $2 = \text{Radhakrisnan}$, Mudaliar and Kothari	S. Ansari	
		S. Alisali	
	Commission, Durgabai Deshmukh Committee, Hansraj		
	Mehta committee and Bhaktabatsalam Committee	T. Balial	
	Unit: 3 = Vidyasagar	G	
	Unit: 4 = Role of women empowerment in modern	S.	
	society	Biswas	
 	Class Test		
May	C – 13 Psychology of Adjustment	S.	
	Unit: 1 = Adjustment, Maladjustment and Problem	Haydar	
	Behaviour		
	Causes of maladjustment, aggressiveness, delinquency,		
	substance Abuse Revision		
	Unit: 2 = Multi-axial Classification of Mental	Mazhar.	
	Disorders	S. Ansari	
	humanistic therapy.(Concept only) Revision		
	Unit: 3 = Coping Strategies for Stressful Situation	C. Das	
	Coping strategies for stress Revision	S.	
	Unit: 4 = Administration, Scoring and	Haydar/	
	Interpretation of the following Tests	-	
	Effect of Learning material on memorization		
	Class Test	S.	
	C – 14 Basic Concept of Educational Research	Haydar	
	Unit: 1 = Problems, difficulties and ethics Revision	Mazhar.	
	Unit: 2 = Tools of Data collection –types Revision	S. Ansari	
	Unit: $3 = \text{Referencing and Bibliography Revision}$	S. S.	
	Unit: 4 = Writing Research proposal (Plan of Work)–	Haydar	
	steps and review (atleast5) (Within 1000 words)	i iu j uui	
	Class Test		
	Class Test		
	DSE – 2 Gender and Society	S.	
	Unit: 1 = Social Construction of Gender Revision	S. Haydar	
1		IIavual	

	Unit: 2 = Gender discrimination in the management of	S.	
	the school and education system. Revision	Biswas	
	Unit: 3 = Exploring Attitudes towards Gender	M. S.	
	Revision	Ansari	
	Unit: 4 = Dynamics of gender in the classroom in		
	reference to girl friendly school, co-education and		
	single sex schooling. Revision		
	Class Test		
	DSE – 4 Women Education	M.S	
	Unit: 1 = Role of British Govt. Revision	M. S.	
	Unit: 2 = Hansraj Mehta committee and	Ansari	
	Bhaktabatsalam Committee Revision	T. Balial	
	Unit: 3 = Vidyasagar Revision	S.	
	Unit: 4 = Role of women empowerment in modern	Biswas	
	society Revision		
June	Revision, Projects	SH,SB,	
	Semester End Exam	MA, D,	
	Semester Liiu Exam	MS, TB	