

Academic Plan of Education Department Year 2023-2024

January to June Semester 2 under CCF NEP 2020

Semester-2	Time and Frame	Paper Core 1 Th & Pr/Module/Assessment	Teachers	Other Activities
	January	<p>EDC/H/CC/2/2 (For Major)</p> <p>Psychological Foundation of Education</p> <p>Unit: 1 = Relation between Psychology and Education, Meaning and definition of Psychology Meaning and definition of Education Relation between Psychology and education Learning: Concept and characteristics</p> <p>Unit: 2 = Stages and types of human development and their educational significance. Piaget's cognitive development theory Erikson's psycho-social development theory</p> <p>Unit: 3 = Intelligence, Concept of intelligence Theories of Spearman, Thorndike and Guilford</p> <p style="text-align: center;">Class Test</p> <p>EDC/H/SEC/2/2 (Semester – 2)</p> <p>Aspect of Democratic Citizenship</p> <p>SEC</p> <p>Unit 1: Rights and duties as citizen Democratic rights Fundamental Rights</p> <p>Unit 2 = Protection of Children Child protection - concept and need. Child Rights – concept, classification and need</p> <p>Unit 3 = Domestic Harmony Domestic violence – definition and types Protection of Women from Domestic Violence Act, 2005 – basic features</p> <p style="text-align: center;">Class Test</p>	<p>S. Haydar</p> <p>C. Das/ T. Baliai</p> <p>Mazhar. S. Ansari SH, MA, CD</p> <p>S. Biswas</p> <p>S. Haydar</p> <p>Mazhar. S. Ansari</p> <p><u>MA,SB,S</u> <u>H</u></p>	
	February	<p>EDC/H/CC/2/2 (For Major)</p> <p>Psychological Foundation of Education</p> <p>Unit: 1 = Learning: Concept and characteristics Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization</p> <p>Unit: 2 = Erikson's psycho-social development theory. Kohlberg's moral development theory Vygotsky's social development theory and</p> <p>Unit: 3 = Theories of Intelligence by Spearman, Thorndike and Guilford, Types and uses of intelligence tests</p>	<p>S. Haydar</p> <p>C. Das/ T. Baliai</p> <p>Mazhar. S. Ansari SH, MA,</p>	

		<p align="center">Class Test</p> <p>EDC/H/SEC/2/2 (Semester – 2) Aspect of Democratic Citizenship Unit 1: Rights and duties as citizen Fundamental Rights , Duties of citizenship Unit 2 = Child Rights – concept, classification and need, Legal actions –POCSO Unit 3 = Domestic Harmony Protection of Women from Domestic Violence Act, 2005 – basic features</p>	<p align="center">CD S. Biswas</p> <p align="center">S. Haydar Mazhar. S. Ansari</p> <p align="center"><u>MA,SB,S</u> <u>H</u></p>	
March		<p align="center">Class Test</p> <p>EDC/H/CC/2/2 (For Major) Psychological Foundation of Education Unit: 1 = Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization Personality: Concept, definition, Unit: 2 = Kohlberg's moral development theory Vygotsky's social development theory and Unit: 3 = Types and uses of intelligence tests Concept of Emotional Intelligence and E.Q</p> <p align="center">Class Test</p> <p>EDC/H/SEC/2/2 (Semester – 2) Aspect of Democratic Citizenship Unit 1: Rights and duties as citizen Fundamental Rights , Duties of citizenship Unit 2 = Child Rights – concept, classification and need, Legal actions –POCSO Unit 3 = Domestic Harmony Protection of Women from Domestic Violence Act, 2005 – basic features</p> <p align="center">Class Test</p>	<p align="center">S. Haydar</p> <p align="center">C. Das/ T. Baliaal</p> <p align="center">Mazhar. S. Ansari SH, MA, CD S. Biswas</p> <p align="center">S. Haydar</p> <p align="center">Mazhar. S. Ansari <u>MA,SB,S</u> <u>H</u></p>	

	April	<p>EDC/H/CC/2/2 (For Major)</p> <p>Psychological Foundation of Education</p> <p>Unit: 1 = Personality: Concept, definition, Personality traits.</p> <p>Unit: 2 = Vygotsky's social development theory and Bandura's Social Learning Theory</p> <p>Unit: 3 = Types and uses of intelligence tests</p> <p>Concept of Emotional Intelligence and E.Q</p> <p style="text-align: center;">Class Test</p> <p>EDC/H/SEC/2/2 (Semester – 2)</p> <p>Aspect of Democratic Citizenship</p> <p>Unit 1: Fundamental Rights , Duties of citizenship</p> <p>Unit 2 = Child Rights – concept, classification and need, Legal actions –POCSO</p> <p>Unit 3 = Protection of Women from Domestic Violence Act, 2005 – basic features</p> <p>➤ Protection of males in DVA 2005 – basic features</p> <p style="text-align: center;">Class Test</p>	<p>S. Haydar C. Das/ T. Balia Mazhar. S. Ansari SH, MA, CD</p> <p>S. Biswas S. Haydar M. S. Ansari</p> <p><u>MA,SB,S</u> <u>H</u></p>	
	May	<p>EDC/H/CC/2/2 (For Major)</p> <p>Psychological Foundation of Education</p> <p>Unit: 1 = Personality: Concept, definition, Personality traits. Revision</p> <p>Unit: 2 = Vygotsky's social development theory. Revision</p> <p>Unit: 3 = Concept of Emotional Intelligence and E.Q Revision</p> <p style="text-align: center;">Class Test</p> <p>EDC/H/SEC/2/2 (Semester – 2)</p> <p>Aspect of Democratic Citizenship Revision</p> <p>Rights and duties as citizen Revision</p> <p>Duties of citizenship Revision</p> <p>Unit 2 = Legal actions –POCSO Revision</p> <p>Unit 3 = Protection of males in DVA 2005 – basic features Revision</p>	<p>S. Haydar C. Das/ T. Balia Mazhar. S. Ansari SH, MA, CD</p> <p>S. Biswas S. Haydar Mazhar. S. Ansari <u>MA,SB,S</u> <u>H</u></p>	
	June	<p>Revision, Projects</p> <p>Semester End Exam</p>	<p>SH, SB, MA, CD, MS, TB</p>	
Seme ster-2 Gen	January <u>To</u> June	<p>EDC/H/CC/2/2 (For Minor)</p> <p>Psychological Foundation of Education</p> <p>Unit: 1 = Relation between Psychology and Education, Meaning and definition of Education and Psychology and their relationship</p> <p>Learning: Concept and characteristics</p> <p>Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization</p>	<p>S. Haydar</p>	

		<p>Personality: Concept, definition, Personality traits. Unit: 2 = Stages and types of human development and their educational significance Piaget's cognitive development theory Erikson's psycho-social development theory Kohlberg's moral development theory Vygotsky's social development theory. Unit: 3 = Intelligence Concept of intelligence, Theories of Intelligence by Spearman, Thorndike and Guilford Types and uses of intelligence tests Concept of Emotional Intelligence and E.Q EDC/H/IDC (Semester – 2) Inclusive Education Unit: 1 = Inclusive Education: Overview Meaning of Inclusion and Inclusive Education Exclusion and Inclusion: Conceptual overview Obstacles/barriers in Inclusive Education Elements necessary for creating an inclusive school Unit: 2 = Differently Abled and Disadvantaged Children Differently abled children- Visual, Auditory, Learning Disability (Meaning, definition) Disadvantaged children: SC, ST, OBC and EWS , Problems of differently abled and socially disadvantaged children Specific Educational Measures and role of school and society Communication Skill 1 = Introduction to Communication Meaning, Nature and types of communication Principles of communication Process of communication: Sender, encoding, recipient, decoding and feedback Barriers of effective communication Unit: 2 = Listening Skills, Principles of listening skills, Types of listeners, Barriers to listening, Unit: 3 = Speaking Skills Verbal and non-verbal communication Public speaking: Extempore, Group discussion</p>	<p>C. Das/T Balial</p> <p>Mazhar. S. Ansari SH, MA, CD, TB</p> <p>M.S. /T.B.</p> <p>S. H /C.D</p> <p>S. Haydar S. Biswas</p> <p>S. H /S B</p> <p><u>SB,SH</u></p>	
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Academic Plan of Education Department Year 2022-2023

January to June Semester 4

Semester-4	Time and Frame	Paper Core 1 Th & Pr/Module/Assessment	Teachers	Other Activities
	January	<p>CC 8 Unit 1 = Introductory concept Concept of Technology Unit 2 = Computer in education and communication, Computer and its role in education Unit 3 = Instructional techniques Mass instructional technique- characteristics and types Unit 4 = ICT & e-learning Meaning and concept of ICT, e-learning Nature and characteristics of e-learning Class test</p> <p>CC 9 Unit 1 = Introductory concept Meaning, nature, scope and functions of curriculum Unit 2 = Content selection Determinants of content selection - perspectives of knowledge, culture & need Unit 3 = Curriculum development Principles of curriculum construction Unit 4 = Evaluation & reform of curriculum Concept & significance of curriculum evaluation</p> <p>CC 10 Unit: 1 = Inclusion Overview Meaning of Inclusion and Inclusive Society Unit: 2 = Differently Abled Concept of Impairment, Disability and Handicap Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Unit: 3 = Socially Disabled Concept of SC, ST and OBC groups. Unit: 4 = Educational Reforms for Inclusive Society. Building an Inclusive school: desired changes in</p> <p style="text-align: center;">Class test</p> <p>Teaching Skill Unit: 1 = Understanding Teaching Concept and definition of Teaching→</p>	<p>T. Balial C. Das Mazhar. S. Ansari S. Biswas S. Biswas M. Sengupta S. Haydar Mazhar. S. Ansari S. Haydar C. Das T. B /MS S. Haydar SH, SB, MA, CD, MS, TB S. Haydar S. Biswas S. Haydar</p>	

		<p>Unit: 2 = Types of Teaching (Concept and Characteristics) Micro-teaching and Micro lesson→</p> <p>Unit: 3 = Skills of Teaching (Basic Concept) Nature and definition of skills of teaching→</p> <p>Unit: 4 = Learning Design (LD) Concept and importance of learning design in teaching→</p> <p>Class test</p>	S. Biswas SH, SB,	
February	<p>CC 8</p> <p>Unit 1 = Need and scope of educational technology System approach- concept and need</p> <p>Unit 2 = Computer and its role in education Basic concept of hardware and software Computer network and internet- its role in education,</p> <p>Unit 3 = Personalised instructional techniques- characteristics and types</p> <p>Unit 4 = Nature and characteristics of e-learning ICT integration in teaching learning, massive open online course (MOOC)</p> <p>Class test</p> <p>CC 9</p> <p>Unit 1 = Bases of curriculum: philosophical, psychological and sociological</p> <p>Unit 2 = Curriculum and institution - instructional objectives, Revised Bloom's taxonomy</p> <p>Unit 3 = Principles of curriculum construction Learner centred curriculum framework - concept, factors & characteristics</p> <p>Unit 4 = Evaluation & reform of curriculum Concept & significance of curriculum evaluation</p> <p>Class test</p> <p>CC 10</p> <p>Unit: 1 = Exclusion and Inclusion: Conceptual overview, Obstacles/barriers in Inclusion</p> <p>Unit: 2 = Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)</p> <p>Unit: 3 = Concept of Gender, and sexuality Causes of social exclusion</p> <p>Unit: 4 = Building an Inclusive school: desired changes in System, Structure, Practice and Culture, Education for a multicultural society,</p>	T. Balial C. Das Mazhar. S. Ansari S. Biswas S. Biswas M. Sengupta S. Haydar Mazhar. S. Ansari C. Das T. B /MS S. Haydar		

		<p style="text-align: center;">Class test</p> <p style="text-align: center;">Class test</p> <p>Unit: 1 = Concept and definition of Teaching Nature of teaching and characteristic factors affecting teaching</p> <p>Unit: 2 = Micro-teaching and Micro lesson Simulated teaching–</p> <p>Unit: 3 = Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement</p> <p>Unit: 4 = Concept and importance of learning design in teaching Steps of learning design</p>	<p>S. Haydar</p> <p>S. Biswas</p> <p>S. Haydar</p> <p>S. Biswas</p> <p>SH, SB</p>	
March		<p>CC 8</p> <p>Unit 1 = System approach- concept and need Classification and components of system approach</p> <p>Unit 2 = Basic concept of hardware and software Computer network and internet- its role in education,</p> <p>Unit 3 = Difference in teaching and instruction, Models of teaching- concept, components and significance</p> <p>Unit 4 = massive open online course (MOOC), Different approaches- Project based learning, co-operative learning and collaborative Learning</p> <p style="text-align: center;">Class test</p> <p>CC 9</p> <p>Unit 1 = Major approaches to curriculum - behavioural, managerial, system, humanistic Types of curriculum - knowledge, experience & activity based</p> <p>Unit 2 = Curriculum and institution - instructional objectives, Revised Bloom’s taxonomy Bruner’s theory of instruction</p> <p>Unit 3 = Learner centred curriculum framework - concept, factors & characteristics Curriculum development - need, planning</p> <p>Unit 4 = Models of evaluation - Stufflebeam & Taylor, Curriculum reform - factors & obstacles</p> <p style="text-align: center;">Class test</p> <p>CC 10</p> <p>Unit: 1 = Obstacles/barriers in Inclusion Elements necessary for creating inclusive society</p> <p>Unit: 2 = Learning Disability (only definition and their specific problems) General causes of disabilities</p> <p>Unit: 3 = Causes of social exclusion</p>	<p>T. Balial</p> <p>Chandrima Das</p> <p>Mazhar. S. Ansari</p> <p>S. Biswas</p> <p>S. Biswas</p> <p>M. Sengupta</p> <p>S. Haydar</p> <p>Mazhar. S. Ansari</p> <p>S. Haydar</p> <p>C. Das</p> <p>T. B /MS</p> <p>S. Haydar</p> <p>S. Haydar</p>	

		<p>Understanding social inclusion: role of education Unit: 4 = Building an Inclusive school: desired changes in System, Structure, Practice and Culture, Education for a multicultural society, building an inclusive society Class test Unit: 1 = factors affecting teaching Relation between teaching and training Unit: 2 = Simulated teaching Integrated teaching Unit: 3 = Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, → Illustration and Reinforcement Unit: 4 = Steps of learning design → Qualities of good learning design Class test</p>	<p>S. Biswas S. Haydar S. Biswas</p> <p>SH, SB</p>	
April	<p>CC 8 Unit 1 = System approach- concept and need Classification and components of system approach Unit 2 = Communication and classroom interactions- concept, element and process Unit 3 = Difference in teaching and instruction Models of teaching- concept, components and significance Unit 4 = massive open online course (MOOC) Different approaches- Project based learning, co-operative learning and collaborative Learning Class test</p> <p>CC 9 Unit 1 = Major approaches to curriculum - behavioural, managerial, system, humanistic Types of curriculum - knowledge, experience & activity based Unit 2 = Revised Bloom's taxonomy Bruner's theory of instruction Unit 3 = Curriculum development - need, planning NCF, 2005 Unit 4 = Models of evaluation - Stufflebeam & Taylor, Curriculum reform - factors & obstacles Class test</p> <p>CC 10 Unit: 1 = Elements necessary for creating inclusive society Unit: 2 = General causes of disabilities Role of school and society in creating a barrier free environment Unit: 3 = Causes of social exclusion</p>	<p>T. Balial</p> <p>C. Das</p> <p>Mazhar. S. Ansari S. Biswas</p> <p>S. Biswas</p> <p>M. Sengupta</p> <p>S. Haydar Mazhar. S. Ansari</p> <p>S. Haydar C. Das</p> <p>T. B/M,S</p> <p>S. Haydar</p> <p>S. Haydar</p>		

		<p>Understanding social inclusion: role of education Unit: 4 = Role of Informal agencies (like mass media etc) in building an inclusive society Class test Unit: 1 = Relation between teaching and training Unit: 2 = Simulated teaching Integrated teaching Unit: 3 = Phases of teaching: Pre-active, Inter-active, Post-active→ Unit: 4 = Steps of learning design→ Qualities of good learning design Class test</p>	<p>S. Biswas S. Haydar S. Biswas SH, SB</p>	
May		<p>CC 8 Classification and components of system approach Revision Unit 2 = Communication and classroom interactions- concept, element and process Revision Unit 3 = Models of teaching- concept, components and significance Revision Unit 4 = Different approaches- Project based learning, co-operative learning and collaborative Learning Revision Class test CC 9 Unit 1 = Types of curriculum - knowledge, experience & activity based Revision Unit 2 = Bruner's theory of instruction Revision Unit 3 = Curriculum development - need, planning NCF, 2005 Revision Unit 4 = Curriculum reform - factors & obstacles Revision Class test CC 10 Unit: 1 = Elements necessary for creating inclusive society Revision Unit: 2 = Role of school and society in creating a barrier free environment Revision Unit: 3 = Understanding social inclusion: role of education Revision Unit: 4 = Role of Informal agencies (like mass media etc) in building an inclusive society Revision Class test Unit: 1 = Relation between teaching and training Unit: 2 = Integrated teaching→ Unit: 3 = Phases of teaching: Pre-active, Inter-</p>	<p>T. Balial C. Das Mazhar. S. Ansari S. Biswas S. Biswas M. Sengupta S. Haydar Mazhar. S. Ansari S. Biswas Mazhar. S. Ansari C.Das T. B/MS S. Haydar S. Haydar S. Biswas S. Haydar S. Biswas SH, SB</p>	

		active, Post-active Unit: 4 = Steps of learning design Qualities of good learning design		
	June	Revision, Projects Semester End Exam	SH, SB, MA, CD, MS, TB	
Semester 4 Gen	Time and Frame	Paper Core 1 Th & Pr/Module/Assessment	Teachers	Other Activities
		CC 10 Unit: 1 = Inclusion Overview Meaning of Inclusion and Inclusive Society Exclusion and Inclusion: Conceptual overview Obstacles/barriers in Inclusion Elements necessary for creating inclusive society Unit: 2 = Differently Abled Concept of Impairment, Disability and Handicap Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) General causes of disabilities Role of school and society in creating a barrier free environment Unit: 3 = Socially Disabled Concept of SC, ST and OBC groups. Concept of Gender, and sexuality Causes of social exclusion Understanding social inclusion: role of education Unit: 4 = Educational Reforms for Inclusive Society. Building an Inclusive school: desired changes in System, Structure, Practice and Culture, Education for a multicultural society, Education for peaceful co-existence Role of Informal agencies (like mass media etc) in building an inclusive society Class test	Mazhar. S. Ansari C. Das T. Balial S. Haydar	

Academic Plan of Education Department Year 2022-2023

January to June Semester 6

Semester-6	Time and Frame	Paper Core 1 Th & Pr/Module/Assessment	Teachers	Other Activities
	January	<p>C – 13 Psychology of Adjustment Unit: 1 = Adjustment, Maladjustment and Problem Behaviour Concept of adjustment, adjustment and adaptability Psychodynamic Concept of adjustment, criteria of good adjustment</p> <p>Unit: 2 = Multi-axial Classification of Mental Disorders DSM – 5 : Section 1, Section II and Section III Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder</p> <p>Unit: 3 = Coping Strategies for Stressful Situation Stress and Stressors, Personal and environmental stress, Coping strategies for stress</p> <p>Unit: 4 = Administration, Scoring and Interpretation of the following Tests KNPI, KIPI Effect of Learning material on memorization</p> <p style="text-align: center;">Class Test</p> <p>C – 14 Basic Concept of Educational Research Unit: 1 = Concept of Educational Research Definition, meaning and concept of research</p> <p>Unit: 2 = Basic elements of educational research Literature review</p> <p>Unit: 3 = Data collection procedure Sampling –concept and definition</p> <p>Unit: 4 = Practical Writing Research proposal (Plan of Work)– steps and review (atleast5) (Within 1000 words)</p> <p style="text-align: center;">Class Test</p> <p>DSE – 2 Gender and Society Unit: 1 = Gender Concepts Definition of Gender and difference with sex</p> <p>Unit: 2 = Gender Socialization Childhood, socialization and gender biases in the family and school</p> <p>Unit: 3 = Gender roles Gender Roles and Relationships Matrix</p> <p>Unit: 4 = Gender inequality in the schools</p>	<p>S. Haydar</p> <p>Mazhar. S. Ansari</p> <p>C. Das</p> <p>S. Haydar/ C. Das</p> <p>S. Haydar</p> <p>Mazhar. S. Ansari</p> <p>S. Haydar</p> <p>S. Haydar</p> <p>S. Biswas</p> <p>Mazhar. S. Ansari</p>	

		<p>Gender inequality in the structure of knowledge</p> <p style="text-align: center;">Class Test</p> <p>DSE – 4 Women Education</p> <p>Unit: 1 = Historical Perspectives of Women Education Synoptic view of women education through the ages:</p> <p>Unit: 2 = Radhakrisnan, Mudaliar and Kothari Commission, Durgabai Deshmukh Committee, Hansraj</p> <p>Unit: 3 = Role of Indian Thinkers in promoting Women Education Rammohan Roy</p> <p>Unit: 4 = Major Constraints of Women Education and Women Empowerment</p> <p style="text-align: center;">Class Test</p>	<p>M. S. Ansari</p> <p>T. Balial M.S S. Biswas</p>	
February	<p>C – 13 Psychology of Adjustment</p> <p>Unit: 1 = Adjustment, Maladjustment and Problem Behaviour criteria of good adjustment Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance Abuse</p> <p>Unit: 2 = Multi-axial Classification of Mental Disorders Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder</p> <p>Unit: 3 = Coping Strategies for Stressful Situation Stress and Stressors, Personal and environmental stress, Coping strategies for stress</p> <p>Unit: 4 = Administration, Scoring and Interpretation of the following Tests KNPI, KIPI, Effect of Learning material on memorization</p> <p style="text-align: center;">Class Test</p> <p>C – 14 Basic Concept of Educational Research</p> <p>Unit: 1 = Definition, meaning and concept of research Educational research and its characteristics</p> <p>Unit: 2 = Problem selection Objectives, Research question and Hypothesis</p> <p>Unit: 3 = Types of sampling- Probability and non- probability</p> <p>Unit: 4 = Practical Writing Research proposal (Plan of Work)– steps and review (atleast5) (Within 1000 words)</p> <p style="text-align: center;">Class Test</p> <p>DSE – 2 Gender and Society</p> <p>Unit: 1 = Gender Dynamics: Gender identity; Gender role and gender stereotype</p> <p>Unit: 2 = Social Differentiation among women in educational context by caste, tribe, religion and region</p>	<p>S. Haydar</p> <p>Mazhar. S. Ansari</p> <p>C. Das S. Haydar/ C. Das</p> <p>S. Haydar</p> <p>Mazhar. S. Ansari</p> <p>S. Haydar</p> <p>S. Haydar</p>		

		<p>Unit: 3 = Gender based division and Valuation of Work Exploring Attitudes towards Gender</p> <p>Unit: 4 = Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.</p> <p style="text-align: center;">Class Test</p> <p>DSE – 4 Women Education</p> <p>Unit: 1 = Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period Contribution of Missionaries Role of British Govt.</p> <p>Unit: 2 = Constitutional provision, NPE -1968, 1986, 1992, POA-1992 Radhakrisnan, Mudaliar and Kothari Commission Durgabai Deshmukh Committee, Hansraj Mehta committee and Bhaktabatsalam Committee</p> <p>Unit: 3 = Vidyasagar</p> <p>Unit: 4 = Women Empowerment Political – Economical Role of women empowerment in modern society</p> <p style="text-align: center;">Class Test</p>	<p>S. Biswas</p> <p>Mazhar. S. Ansari Mazhar. S. Ansari</p> <p>M.S</p> <p>Mazhar. S. Ansari</p> <p>T. Balial</p> <p>S. Biswas</p>	
March	<p>C – 13 Psychology of Adjustment</p> <p>Unit: 1 = Adjustment, Maladjustment and Problem Behaviour Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance Abuse</p> <p>Unit: 2 = Multi-axial Classification of Mental Disorders Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only)</p> <p>Unit: 3 = Coping Strategies for Stressful Situation Coping strategies for stress</p> <p>Unit: 4 = Administration, Scoring and Interpretation of the following Tests KNPI, KIPI Effect of Learning material on memorization</p> <p style="text-align: center;">Class Test</p> <p>C – 14 Basic Concept of Educational Research</p> <p>Unit: 1 = Types of Educational Research Problems, difficulties and ethics</p> <p>Unit: 2 = Problem selection Objectives, Research question and Hypothesis Tools of Data collection –types</p> <p>Unit: 3 = Data reporting- Descriptive and Inferential (basic statistical procedure that come under each) Referencing and Bibliography</p> <p>Unit: 4 = Practical</p>	<p>S. Haydar</p> <p>Mazhar. S. Ansari</p> <p>C. Das S. Haydar/ C. Das</p> <p>S. Haydar</p> <p>Mazhar. S. Ansari C. Das</p> <p>S. Haydar</p>		

		<p>Writing Research proposal (Plan of Work)– steps and review (atleast5) (Within 1000 words)</p> <p style="text-align: center;">Class Test</p> <p>DSE – 2 Gender and Society Unit: 1 = Gender role and gender stereotype Social Construction of Gender Unit: 2 = Gender discrimination in the management of the school and education system. Unit: 3 = Gender based division and Valuation of Work , Exploring Attitudes towards Gender Unit: 4 = Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.</p> <p style="text-align: center;">Class Test</p> <p>DSE – 4 Women Education Unit: 1 = Contribution of Missionaries, Role of British Govt. Unit: 2 = Radhakrisnan, Mudaliar and Kothari Commission Durgabai Deshmukh Committee, Hansraj Mehta committee and Bhaktabatsalam Committee Unit: 3 = Vidyasagar Unit: 4 = Political – Economical Role of women empowment in modern society</p> <p style="text-align: center;">Class Test</p>	<p>S. Haydar</p> <p>S. Biswas</p> <p>Mazhar. S. Ansari</p> <p>Mazhar. S. Ansari</p> <p>M.S</p> <p>Mazhar. S. Ansari</p> <p>T. Balial</p> <p>S. Biswas</p>	
April		<p>C – 13 Psychology of Adjustment Unit: 1 = Adjustment, Maladjustment and Problem Behaviour Causes of maladjustment, aggressiveness, delinquency, substance Abuse Unit: 2 = Multi-axial Classification of Mental Disorders Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only) Unit: 3 = Coping Strategies for Stressful Situation Coping strategies for stress Unit: 4 = Administration, Scoring and Interpretation of the following Tests KIPI, Effect of Learning material on memorization</p> <p style="text-align: center;">Class Test</p> <p>C – 14 Basic Concept of Educational Research Unit: 1 = Types of Educational Research Problems, difficulties and ethics Unit: 2 = Tools of Data collection –types Unit: 3 = Referencing and Bibliography Unit: 4 = Practical</p>	<p>S. Haydar</p> <p>Mazhar. S. Ansari</p> <p>C. Das S. Haydar/ C. Das</p> <p>S. Haydar M. S. Ansari S. Haydar</p>	

		<p>Writing Research proposal (Plan of Work)– steps and review (atleast5) (Within 1000 words)</p> <p style="text-align: center;">Class Test</p> <p>DSE – 2 Gender and Society Unit: 1 = Social Construction of Gender Unit: 2 = Gender discrimination in the management of the school and education system. Unit: 3 = Exploring Attitudes towards Gender Unit: 4 = Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.</p> <p style="text-align: center;">Class Test</p> <p>DSE – 4 Women Education Unit: 1 = Contribution of Missionaries Role of British Govt. Unit: 2 = Radhakrisnan, Mudaliar and Kothari Commission, Durgabai Deshmukh Committee, Hansraj Mehta committee and Bhaktabatsalam Committee Unit: 3 = Vidyasagar Unit: 4 = Role of women empowerment in modern society</p> <p style="text-align: center;">Class Test</p>	<p>S. Haydar S. Biswas M. S. Ansari</p> <p>S. Haydar</p> <p>M.S</p> <p>Mazhar. S. Ansari</p> <p>T. Balial</p> <p>S. Biswas</p>	
May		<p>C – 13 Psychology of Adjustment Unit: 1 = Adjustment, Maladjustment and Problem Behaviour Causes of maladjustment, aggressiveness, delinquency, substance Abuse Revision Unit: 2 = Multi-axial Classification of Mental Disorders humanistic therapy.(Concept only) Revision Unit: 3 = Coping Strategies for Stressful Situation Coping strategies for stress Revision Unit: 4 = Administration, Scoring and Interpretation of the following Tests Effect of Learning material on memorization</p> <p style="text-align: center;">Class Test</p> <p>C – 14 Basic Concept of Educational Research Unit: 1 = Problems, difficulties and ethics Revision Unit: 2 = Tools of Data collection –types Revision Unit: 3 = Referencing and Bibliography Revision Unit: 4 = Writing Research proposal (Plan of Work)– steps and review (atleast5) (Within 1000 words) Class Test</p> <p style="text-align: center;">Class Test</p> <p>DSE – 2 Gender and Society Unit: 1 = Social Construction of Gender Revision</p>	<p>S. Haydar</p> <p>Mazhar. S. Ansari</p> <p>C. Das S. Haydar/</p> <p>S. Haydar Mazhar. S. Ansari S. Haydar</p> <p>S. Haydar</p>	

		<p>Unit: 2 = Gender discrimination in the management of the school and education system. Revision</p> <p>Unit: 3 = Exploring Attitudes towards Gender Revision</p> <p>Unit: 4 = Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling. Revision</p> <p style="text-align: center;">Class Test</p> <p>DSE – 4 Women Education</p> <p>Unit: 1 = Role of British Govt. Revision</p> <p>Unit: 2 = Hansraj Mehta committee and Bhaktabatsalam Committee Revision</p> <p>Unit: 3 = Vidyasagar Revision</p> <p>Unit: 4 = Role of women empowerment in modern society Revision</p>	<p>S. Biswas M. S. Ansari</p> <p>M.S M. S. Ansari T. Balial S. Biswas</p>	
	June	<p>Revision, Projects</p> <p>Semester End Exam</p>	<p>SH,SB, MA, D, MS, TB</p>	